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Era Seitivitca Gniidaer BWI EHT 35 egap ,9 tinu teehskroW troppuS rammarG gnidaeR 25 egap ,9 tinu teehskroW troppuS rammarG 92 egap ,9 tinU teehskroW noitadilosnoC yralubacoV 3 DC kooB sâ€â€â€Tr. 82 052 DDNI.1820-0520 747094 052 .Yasse noinipo na etirw nac stnuds â â-㢠.gnisitrevda tuoba elcitra na eht fo skcirt Tcerep Tnefrep â—â Suounitnoc dna Elpmis Tnepmis Tnepmi segaruocne ruoivaheb rieht tceffa kniht yeht taht srotcaf gnissucsiD .stneduts eht htiw skcirt eht Ssucsid .stibah gnippohs rieht no tcelfer ot strandures pleh tngim siht gniwonk .yenom rieht dneps ot sremusnoc ot ot skcirt fo rebyrh dna tkamert skirpin . serutaef yfitnedi ot stneduts egaruocnE .sepyt txet fo egnar a ssorca elyts gnitirw evitceffe dna rammarg ,yralubacov gnidulcni ,gnitirw doog fo serutaef eht htiw stneduts ezirailimaf pleh seitivitca gnidaeR secnetepmoc yeK SREHSINIF TSAF E 6 B ENOZ DROW evitcejdA A 5 D 4 C edart eht fo SKCIRT 2 2 1 Gnitirw 3 PORD OOY LITâ€â€â 9 82:31 51/70/82 152 DDNI.1820-0520 _ 747094 152 in fo tuo eulc htnin eht eviecer lliw yeht ,yltcerroc rewsna yeht fl .kramdnal yendyS suomaf a tuoba noitseuq a nevig eb lliw yeht ,tinu eht tuohguorht srewsna tcerroc erom ro %08 eveihca yeht fl .emoh ta seitivitca ecitcarp eroM eht etelpmoc ot stneduts dnimeR .51 egap ot ,gninrael â€â€TREE to ã ¢ PIHSUENERTNE DNA Evitaitinin Esnes .esu dna m m m ucof a htuettatneg rammarg lausiv erofeb txet that gnidliub ni ni ni ni 252 28/07/15 13:29 Unit 9 Reading Warmer to introduce the topic, show the trailer for confessiones of a shopping? What are your favorite shops? What things do you like to buy? Do you like buying expensive brands? Do you believe in retail therapy? 1 Ask students to work together with a partner and discuss. Give them to list things in order of importance. Answers 2 answers of students compare the answers later. He responds to music in a shop, extra-active special offers write adjectives on the card as captivating, disordered, popular and high-end and obtain students to read the text and find what they are referring to. Activating poster responses (attracts attention) disordered display (unidy caotic) popular products to highlight potentially difficult words or cultural information before reading activities. — Touch the reading text to access the hot points. Extra activities: Vocabulary Focus This activities: Vocabulary Focus This activities: Vocabulary Focus This activities: Vocabulary Focus This activities. students who must highlight up to 22 different words relating to shopping and display shop using I-Tools Richmond. A— give students a few minutes to look at the text again to find the words. A— When the activity is completed use to show correct answers. â— Students encourages a 352 352 39 anigap ,5 oizicrese'l opod :otailgisnoc osU .itacifingis orol i eretucsid ,esrevid elorap otaiznedive onnah itneduts ilg eS .etterroc etsopsir el noc ivitatnet orol i id aicnunorp al erecsonoc e itneduts ilg eS .etterroc etsopsir el noc ivitatnet orol i eretucsid ,esrevid elorap alled sserts ol erecsonocir emoc itneduts ilga artsoM atnup otnemangesnI ehcitegrene ,ehcissalc ,ilatnorferp ,ilabolg etsopsiR atsopsiR atsopsiR atsopsiR atsopsiR etsopsiR atsopsiR etsopsiR etsopsi otacifingis li erazroffar rep isarf orol ellen .oirassecen es ,oiranoizid nu ni elorap el eradraug a itneduts ilg eratgarocn 7 .eirottiv ¹Åip noc oppurg II .opmet id etimil nu etaD .onossop emoc gnippohs olla evitaler elorap el eradraug a itneduts ilga etedeihC 4 C 5 A 4 E 3 B 2 D 1 etsopsir orol el erallortnoc ilraf e essalc al noc Ativitta'l eralledoM 3 yralubacoV dna gnidaeR 9 tinU 92:31 51/70/82 .52 ddni.1820-0520 747094 452 .enoizidnoc alla eresse orebbertop ic evitagen ezneugesnoc ilauq orol etedeihC .otsiuqca'l e gnippohs ol rep enoissesso'nu .)DBC(redrosiD yuB evislupmoC a erasnep id itneduts ilga eredeihc, 7 oizicrese eraf id amirP. onnaras ic ehc onasnep iggatnavs e iggatnav ilaug e, omaicremmoc e omaitsiugca iuc ni odom li onnarezneulfni eigoloncet evoun el ehc onasnep emoc orol ideihC. gnippohs olled orutuf lus onottelfir e, enilno gnippohs id avoun aznatsabba amrof anu onoggel itneduts ilga eredeits ilg. 9 oizicrese'lleN .aruttel alled enoisnerpmoc id izicrese ilgen etsopsir el erallortnoC .opocs otseuq ni onnaretuia il etsoporp aruttel id Ativitta el e otacifingis li ais elauq eranimreted rep eigetarts e eznetepmoc, eznecsonoc azzilitu erottel ll .ovittaretni ossecorp nu "À aruttel alled enoisnerpmoc id izicrese'lleN .aruttel alled enoisnerpmoc id izicrese'lleN .aruttel al evaihc eznetepmoc azzilitu erottel ll 5 4 4 7 gnippohS 3 3 YRALUBACOV 9 92:31 51/70/82 352 ddni.1820-0520 _ nu nu noc eretucsid onnah il iop e otterroc ovittegga'l noc ednamod el otatelpmoc onnah itneduts ilg ehc erallortnoC 6 .onarapmi ehc elorap Encourage them to ask further questions for more information. Answers 1 exotic 2 confidential 3 athletic 4 national 5 allergic 8 students complete the sentences together and point them out that the compound nouns are usually stressed on the first word. Answers 1 pulse buy 2 locker room 3 assistant shop 4 shop 5 retail shop park 6 shopping list 9 ask students to fill the gaps with words from the vocabulary box in operation 7. Once done this, ask them to contact page 124 e Choose the correct option. Answers 1 customers 2 shop assistants 3 checkouts 4 retail park 5 naves 6 products 7 pulse purchases on sites such as Amazon and eBay. How do they think shopping changes in the future? Work card: page 28, 1-3 exercises consolidation of the vocabulary of the book of the teacher of the teacher work sheet: page 29, 1-3 exercises digital! Vocabulary students find 12 words related to shopping hidden in a word puzzle word. This can be set for homework or can be played at the end of the class. 255 490747 _ 0250-0281.indd 255 28/07/15 13:29 9 Listening Multi Part Verbs Multi-Part Verbs 3 call back to get round to put an end to order filling in take back 4 can you fix this mess, please? I brought it back to the shop. Breaking 1 I'm taking care of my sister's dog this week. It came with a great idea for a new product. 2 grammar reference page 122 1 Matchin Study Skill 1 Amancio Ortega Gaona is the most rich man in Spain. She left school at 12 years old and worked for a local shirt. / In 1972, she founded her company, Confacciones Goa. In 1975, the first Zara Shop open and since then Ortega has built a range of clothing stores. He also helped to create a new concept in the fashion industry: A Fast The clothes are displayed in Zara stores sometimes only for a few days before the rails and replaced with new ones or more popular objects are taken. The headquarters is located in a Coruna in northern Spain and. A team of designer is always a lot for the latest fashions on the catwalk and bases their new ideas to respond that they must also come to customer feedback. Inside the building, there are also 3 5 and windows for windows are where the products are put on test and photographed so that the shops can replicate the drawings. 2 Despite the global recession, people certainly did not shop in Zara! 4 2 6 why did you write "watch"? Because I sprayed on a new watch for my mom at Christmas last year FINiri Fasti Key disputes grammatical exercises help students learn the basic rules of the language. The development of a solid base in English grammar not only helps them to form phrases correctly, but also make it easy to improve their general communication skills both in spoken English and written. The text in exercise 1 mentions some of the factors in Zara's success, including a quick turnover of the shares and a quick response to market demands. Discuss these and other factors that lead to success in business. 256 490747 _ 0250-0281.indd 256 28/07/15 13:29 3 units 9-grammatical grammatical grammatical box provides a summary of the grammatical grammatical box provides a summary of the grammatical grammatical grammatical grammatical box provides a summary of the grammatical grammatic practice on this page. $ilde{A} \notin \hat{a} \notin \hat{a}$ "The grammar is presented in a complete grammatical reference on page 122. Visual Grammar Presentation is $\hat{a} \notin \hat{a} \notin \hat{a}$ "The greatest number of frasal verbs they can. To make it more demanding, you could also make them use multi-part verbs correct. 4 3.28 The text is available for listening. Reminds students who may have to change multi verbs -part in the past use of the form -ing. -ing. 1 ride 2 fin out of 3 put off 4 taking ... back 5 fill ... in 6 species ... out 7 break 8 call ... back 5 tell the students to write the first thing they think and associate with Multi-part verbs. Didactic suggestions to tell students to look through the explanation in the grammar box and arouse additional examples if necessary. It helps to use different colors on the edge to highlight the multi-Part verb and the object. inseparable multi-part verbs. 1 Introduce the topic by asking what the students know about Zara. They go there? What do they buy? Then make the first to model the activity and let them choose the other partner. Answers answer 6 to have students compare their ideas together in couples and ask extra questions to continue the conversation. Answers the responses of the Extra Activities Students Play Tic-Tac-toe on the edge. Choose nine verbs and thinking of a exercises 1" 3 2 you could also do the activity giving students words on sheets of paper cut. They can also correct their mistakes easily by simply organizing sleds in a different order. Answer 1 why don't you try that shirt? / Why don't you try that shi coaches! 4 I resonated it resonated it resonated it resonated it resonated it stant ekil gnihtemos to gninetsiL¢9 tinU 92:31 51/70/82 852 (standid normal in the stand in the stand it resonated it r ddni.1820-0520 747094 852 .noitamrofni thgir eht hctam stneduts kcehC .noitamrofni wen niater dna nrael ,dneherpmoc meht pleh nac sihT .noitamrofni knil dna snoitcuded ekam ot meht gnitteg yb noitnetta ÂÂĂ¢stneduts sucof pleh seitivitca gnihctaM .weiv siht htiw eerga stneduts eht fi tuo dniF .gnippohs dna ygolonhcet ekil ,sgniht lairetam ni detseretni erom dna noitacude ni detseretni ssel era sreganeet, erusserp reep dna aidem Eht ot yleral, taht dias netfo si .snoitaus efil-laer of retal ot ot ot ot snoisserpxe dna sdrow or nrael ot dna sllik gnetsil rieht evorpmi toht netsil sweil sweil sweiw Yalp ecitcarp Erom Noitattatneserp rammarg lausiv rammarg lausiv rammarg !Brother ot ot ot dnuors, pu dne elbapesni kcab ekat ,tuo tros ,ffo tup Nac yeht stnuds llet 3 ?noonretfa siht tuo pleh uoy nac 6 . / nekeew eht ta mapat a @éthac or eht yrt sâtat de ekat ,tuo tros ,ffo tup Nac yeht stnuds dnira 8 srews a feat a the de ekat ,tuo tros ,ffo tup Nac yeht stnuds llet 3 ?noonretfa siht tuo pleh uoy nac 6 . / nekeew eht ta mapat a @éthac or eht yrt sâtat de ekat ,tuo tros ,ffo tup Nac yeht stnuds dnira 8 srews a feat a the de ekat ,tuo tros ,ffo tup Nac yeht stnuds dnira 8 srews a feat a the de ekat ,tuo tros ,ffo tup Nac yeht stnuds dnira 8 srews a feat a the de ekat ,tuo tros ,ffo tup Nac yeht stnuds dnira 8 srews a feat a the de ekat ,tuo tros , ffo tup Nac yeht stnuds dnira 8 srews a feat a the de ekat ,tuo tros , ffo tup Nac yeht stnuds dnira 8 srews a feat a the de ekat ,tuo tros , ffo tup Nac yeht stnuds dnira 8 srews a feat a the de ekat ,tuo tros , ffo tup Nac yeht stnuds dnira 8 srews a feat a the de ekat ,tuo tros , ffo tup Nac yeht stnuds dnira 8 srews a feat a the de ekat ,tuo tros , ffo tup Nac yeht stnuds dnira 8 srews a feat a the de ekat ,tuo tros , ffo tup Nac yeht stnuds ekat ,tuo tros , ffo tup Nac yeht stnuds dnira 8 srews a feat a the de ekat ,tuo tros , ffo tup Nac yeht stnuds dnira 8 srews a feat a the de ekat ,tuo tros , ffo tup Nac yeht stnuds dnira 8 srews a feat a the de ekat ,tuo tros , ffo tup Nac yeht stnuds dnira 8 srews a feat a the de ekat ,tuo tros , ffo tup Nac yeht stnuds dnira 8 srews a feat a the de ekat ,tuo tros , ffo tup Nac yeht stnuds dnira 8 srews a feat a the de ekat ,tuo tros , ffo tup Nac yeht stnuds dnira 8 srews a feat a the de ekat ,tuo tros , ffo tup Nac yeht stnuds dnira 8 srews a feat a the de ekat ,tuo tros , ffo tup Nac yeht stnuds dnira 8 srews a feat a the de ekat ,tuo tup Nac yeht stnuds dnira 8 srews a feat a the de ekat ,tuo tup Nac yeht stnuds dnira 8 srews a the de ekat ,tuo tup Nac yeht stnuds dnira 8 srews a the de ekat ,tuo tup Nac yeht stnuds dni strandures 272 egap stripcsnart 92.3 mMayaâ,â 🗆 🗘 🖞 kat at a construction (strand) be a construction (strand) at a constructio rieht kcehc ot strandures eht egar uocne dna dedeen sa oidua eht yalp dna esuaP 272 egap stpircsnarT 92.3 .hsilgnE naciremA ni srekaens dellac era sreniarT .yrgna si enoemos snaem netfo tuoba dam hsilgnE naciremA ni .sdrow dna sgninaem thereffid nialpxe osla dluoc uoY srewsna nwo ¢stnedutS Pit gnihcaet 2 srews .scudors rapp tsom eht era smom sgniht hcihw tuo dnif dnif ketnife kcabdeef 1 .yenom reh sdneps ehs in the s'ht janht j krow ot strandures eht .erutcip hcae rof sdnoce ,EMUFREP ,yllewej ,raewstrops ,doof ,sesselgnus ,sehtolc ,sdc edulcni dluoc serutcip .gnipohs og yehw yub elpoep taht sgaint ti tuti t ti tuti ti tuti ti tuti ti tuti ti tuti ti ti tuobay. on Express regret and change couples to increase the students' responses possess 3.29 transcriptions Page 272 leads students to read the questions first so that they know what to listen and make them check the answers together later. Answers 1 goes to a great department store, shops or second -hand markets. 2 gold came out. 3 does something different. 4 He could prepare her sandwiches. 5 Use a student work in pairs or in small groups. $\tilde{A} \notin \hat{a} \notin$ "touches to open the extra activity. $\tilde{A} \notin \hat{a} \notin$ "ask the students to close their books or screens. $\tilde{A} \notin \hat{a} \notin$ "ask the students in pairs to guess and write the words that are missing using their knowledge of the text and context. $\tilde{A} \notin \hat{a} \notin$ "ask the students to close their books or screens. $\tilde{A} \notin \hat{a} \notin$ " "Extracts from the listening text are presented on the screen. Ask students to close their books or screens. $\tilde{A} \notin \hat{a} \notin$ " ask the volunteers to come to the IWB and write any possibility. A ¢ â € "play again the audio and ask students to control their suggestions; A volunteer can correct any differences on the Board of Directors. A ¢ â € "When the activity is completed, uses to show the correct answers. Suggested use: after exercise 4, page 95 259 490747 _ 0250-0281.indd 259 28/07/15 13:29 9 2 1 3 ã ¢ â € " â 🗧 🕯 4 kelop 6 verb ã ¢ âvelop TV advertising is a billion dollar industry. Consciously or unconsciously, companies must transmit their message. So how do they do it? A ¢ âvelop this space ã ¢ â, ¬ â € œit could be the next great thing in advertising! Fast Finers key competitions the students reflect on the power of ivitaerc ibmartne "A Aticilbbup aL .onoviv iuc ni odom li erazneulfni esrof e ittodorp eratsiuqca da ilrecnivnoc onossop Aticilbbup aL .onoviv iuc ni odom li erazneulfni esrof e ittodorp eratsiuqca da ilrecnivnoc onossop Aticilbbup aL .onoviv iuc ni odom li erazneulfni esrof e ittodorp eratsiuqca da ilrecnivnoc onossop Aticilbbup aL .onoviv iuc ni odom li erazneulfni esrof e ittodorp eratsiuqca da ilrecnivnoc onossop Aticilbbup aL .onoviv iuc ni odom li erazneulfni esrof e ittodorp eratsiuqca da ilrecnivnoc onossop Aticilbbup aL .onoviv iuc ni odom li erazneulfni esrof e ittodorp eratsiuqca da ilrecnivnoc onossop Aticilbbup aL .onoviv iuc ni odom li erazneulfni esrof e ittodorp eratsiuqca da ilrecnivnoc onossop Aticilbbup aL .onoviv iuc ni odom li erazneulfni esrof e ittodorp eratsiuqca da ilrecnivnoc onossop Aticilbbup aL .onoviv iuc ni odom li erazneulfni esrof e ittodorp eratsiuqca da ilrecnivnoc onossop Aticilbbup aL .onoviv iuc ni odom li erazneulfni esrof e ittodorp eratsiuqca da ilrecnivnoc onossop Aticilbbup aL .onoviv iuc ni odom li erazneulfni esrof e ittodorp eratsiuqca da ilrecnivnoc onossop Aticilbbup aL .onoviv iuc ni odom li erazneulfni esrof e ittodorp eratsiuqca da ilrecnivnoc onossop Aticilbbup aL .onoviv iuc ni odom li erazneulfni esrof e ittodorp eratsiuqca da ilrecnivnoc onossop Aticilbbup aL .onoviv iuc ni odom li erazneulfni esrof e ittodorp eratsiuqca da ilrecnivnoc onossop Aticilbbup aL .onoviv iuc ni odom li erazneulfni esrof e ittodorp eratsiuqca da ilrecnivnoc onossop Aticilbbup aL .onoviv iuc ni odom li erazneulfni esrof e ittodorp eratsiuqca da ilrecnivnoc onossop Aticilbbup aL .onoviv iuc ni odom li erazneulfni esrof e ittodorp eratsiuqca da ilrecnivnoc onossop Aticilbbup aL .onoviv iuc ni odom li erazneulfni esrof e ittodorp eratsiuqca da ilrecnivnoc onossop Aticilbbup aL .onoviv iuc ni odom li erazneulfni esrof e ittodorp eratsiuqca da ilrecnivnoc onossop Aticilbbup aL .onoviv of interpreting popular culture. Ask students what they like about their favourite TV adverts, and how much they think adverts reflect and affect their culture. 260 490747 0250-0281.indd 260 28/07/15 13:29 Unit 9¢ÅÂAReading Warmer Show a selection of short, fun adverts (they are easy to find on YouTube), and pause them at a certain point. Ask the students to talk in pairs and guess what is going to happen next using going to and review modal verbs. Then play the rest of the advert at the end. 1 Write best advert at the end. 1 Write best advert at the end. 1 Write best advert to see if their predictions were correct. You can also vote for the best advert at the end. 1 Write best advert at the end. 1 things make a good advert. Answers 2 Students¢ÄÄÅ own answers 3.32 The text is also available to listen to. Quickly elicit the students¢ÄÄÅ own answers Extra activity Ask the students¢ÄÄÅ own answers 3.32 The text is also available to listen to. Quickly elicit the students¢ÄÄÅ own answers 1 to communicate an idea successfully 2 to make it likely that someone will see something 3 pleasing and easy to remember 4 to understand something or someone 5 something 8 interest and attention Answers 1 to get a message across 2 exposed to 3 catchy 4 to relate to 5 subtly 6 coincidence 7 thought-provoking 8 buzz Go Digital! Hot spots: jingle, harness Use the hot spots to highlight potentially difficult words or cultural information before the reading activities. ¢Â Touch the Reading text to access the hot spots. Extra activity: Matching photographs Students can do this in pairs. ¢Ã Touch to open the extra activity. ¢Ã Ask students to close their books or screens. ¢Ã Ask students if they remember the advertising techniques. ¢Ã On screen are the five ¢Ã ovirrA :LA itneduts ilged etsopsiR etsopsiR etsopsiR etsopsiR etsopsiR etsopsiR etsopsiR etsopsi erallortnoc a itneduts ilg aiggarocnI 3 yralobacoV dna gnidaeR⠬⠢Ã9 AtinU 92:31 51/70/82 262 ddni.1820-0520 _ 747094 262 .ittodorp id eires anu a Aticilbbup eraf emoc id enoisnerpmoc orol alla onognittA .osnesnoc nu eregnuiggar rep orol art onaizogen itneduts ilg ,6 oizicrese'lleN .acitammarg alled osu orol li erallortnoc e)521 anigap(enoizacinumoc id Ativitta el erarotino M. otarapmi onnah ehc ilacitammarg erutturts e emrof ehcna onadilosnoc am ,ibrev ivoun onarapmi olos non itneduts ilg ,obrev led anoZ 11 6 5 â¢Å 01 921 egaP ?acitarp 1Åip - ¢Å 4 9 ibrev e ivitnatsos 3 egdirbmaC oiralobacoV led acitarP emasE 92:31 51/70/82 162 ddni.1820-0520 _ 747094 162 68 5 4 7 3 9 tneM â¬â ¢Å , acitarg us osU ? ifargarap ien izidni ilg onare ilauQ .etlecs orol el ottaf onnah ©Ähcrep itneduts ilga eredeihc rep kcabdeef id esaf al asU â¢Ã . ipmese ilgateroc etsopsir el erazzilitu ,atatelpmoc "à Åtivitta'l odnauQ â¢Â . ipmese ilgateroc etsopsir el erazzilitu ,atatelpmoc "à Åtivitta'l odnauQ â¢Ã . ehcincet ella onodnopsirroc itneduts ilG .onucsaic id oipmese nu e Ence: appearance coincidence: Association, Organization Approval, Positioning 5 Give students time to brainstorm ideas together. I'm going to break out their ideas later. Answers 8 Get Get .erdaugs eud noc atacoig artxe essalc id Ativitta emoc o itipmoc i rep otassif eresse ²Aup otseuQ. them- , noita- , ece- , ec- !ilatigid onatnevid etsopsir elied itneduts ilga etsopsir el eraf a odnavorp ats 3 3 eserpir "2" etiruase â¬â 5 ¬â a onrotni pohsâ ‰ 4 Æ ¬â avorp â¬â 3 Æ ¬â alagerâ ¬â 2 ¬â erednerpir 1 etsopsiR .itrap-itlum ibrev ied onu onocsonocir itneduts ilg es allortnoc 21 onodeissop itneduts 1 etsopsir e. emeisni etsopsir el allortnoc e kcabdeef ineitto 01 aznerefretni / onocsirefretni etsopsir eL .921 anigap a elorap id sserts ovitnatsos li e obrev li eracitarp , opmet iah eS 33.3 9 .otiuges ni inoinipo orol el eraticsus e aippoc ni eretucsid ilraF .ivitagen itteffe acovorp es e Aticilbbup apport ais ic ehc onasnep es itneduts ilga ideihc artxe etsopsir onodeissop itneduts ilG etsopsiR .seviL ruO fo syaD o smliF dnoB semaJ us ottodorp led otnemanoizisop li rep o Åtirbelec elled enoizavorppa'l osrevartta eresse ebbertop 2ÅiC .isrevid idom ni ittodorp i azzicilbbup ehc tenretnI ad pilc anu erartsom ,eedi enoizavorppa'l osrevartta eresse ebbertop 2ÅiC .isrevid idom ni ittodorp i azzicilbbup ehc tenretnI ad pilc anu erartsom ,eedi enoizavorppa'l osrevartta eresse ebbertop 2ÅiC .isrevid idom ni ittodorp i azzicilbbup ehc tenretnI ad pilc anu erartsom ,eedi enoizavorppa'l osrevartta eresse ebbertop 2ÅiC .isrevid idom ni ittodorp i azzicilbbup ehc tenretnI ad pilc anu erartsom ,eedi enoizavorppa'l osrevartta eresse ebbertop 2ÅiC .isrevid idom ni ittodorp i azzicilbbup ehc tenretnI ad pilc anu erartsom ,eedi enoizavorppa'l osrevartta eresse ebbertop 2ÅiC .isrevid idom ni ittodorp i azzicilbbup ehc tenretnI ad pilc anu erartsom ,eedi enoizavorppa'l osrevartta eresse ebbertop 2ÅiC .isrevid idom ni ittodorp i azzicilbbup ehc tenretnI ad pilc anu erartsom ,eedi enoizavorppa'l osrevartta eresse ebbertop 2ÅiC .isrevid idom ni ittodorp i azzicilbbup ehc tenretnI ad pilc anu erartsom ,eedi enoizavorppa'l osrevartta eresse ebbertop 2ÅiC .isrevid idom ni ittodorp i azzicilbbup ehc tenretnI ad pilc anu erartsom ,eedi enoizavorppa'l osrevartta eresse ebbertop 2ÅiC .isrevid idom ni ittodorp i azzicilbbup ehc tenretnI ad pilc anu erartsom ,eedi enoizavorppa'l osrevarta eresse ebbertop 2ÅiC .isrevid idom ni ittodorp i azzicilbbup ehc tenretnI ad pilc anu erartsom ,eedi enoizavorppa'l osrevarta eresse ebbertop 2ÅiC .isrevid idom ni ittodorp i azzicilbbup ehc tenretnI ad pilc anu erartsom ,eedi enoizavorppa'l osrevarta eresse ebbertop 2ÅiC .isrevid idom ni ittodorp i azzicilbbup ehc tenretnI ad pilc anu erartsom ,eedi enoizavorppa'l osrevarta eresse ebbertop 2ÅiC .isrevid idom ni ittodorp eresse ebbertop 2ÅiC .isrevid eresse ebb itneduts ilged etsopsir eL .otacifingis li erazroffar rep isarf ni imon i erevircS more practical This listening activity offers students more practical to determine stress in names and verbs. 263 490747 0250-0281.indd 263 28/07/15 13:29 9 Avverbi Avverbi 3 Preparation 1 Fortunately, we found the product cheaper online. I¢ÃÂve never bought a product endorsed by a celebrity. 2 Supersports Jess smiled at the new boy in a friendly way. 1 2 ¢ÃÂÂWhat¢ÃÂs for lunch?¢Ã asked Chris in a bored voice. 3 Why do you always arrive late? 4 5 What have you been doing lately? Grammar reference page 122 1 3 4 I think the USP for the they¢ÃÂÂre got a photo of l shows a healthy w DO THE Adverbial phrases are phrases that do the work of an adverb in a sentence. Help students to understand that the grammar tables transform information into knowledge, helping them to organize, analyze and remember the information into knowledge. will practise on this page. ¢ÄÄÄ The grammar is presented in a complete grammar reference on page 122. Visual grammar presentation ¢ÄÄÄ Warmer Put the students in pairs and give them to take turns and take one adverb card. They have to act out the combination, e.g. write a letter + thoughtfully. Their partner has to guess what is on the cards and make a grammatically correct sentence such as Ah, you are writing a letter thoughtfully. This practises adverbs of manner in a fun way. 2 Get students to look back at the adverbial phrases in the box to notice the use of in and way. Answers 1 in a complicated way 3 in a lively way 4 in a friendly way 4 in a friendly way 4 in a friendly way 5 in a friendly way 5 in a lively way 4 in a friendly way 5 in a lively way 5 in a lively way 5 in a lively way 5 in a friendly way 5 in a friendly way 5 in a friendly way 5 in a lively way 5 in a friendly way 5 in a lively way 5 in a friendly way 5 in a lively way 5 in a cowardly way 3 If the students make mistakes with answers 2 and 3, tell them that free means without limit or restriction. Similarly, late means not on time but lately means without payment and freely means without payment and freely means without limit or restriction. adverbial phrases. Do the first Teaching tip one with them as an example, e.g. My exams finally finished at 2pm. Answers Students¢ÄÄ own answers Write some sentences on the board that show a few different types of adverbs such as connecting adverbs and comment adverbs (front position), adverbs of frequency (mid-position) and adverbs of manner (end position). Highlight the adverb in a different colour and then get the students to notice the general position in a sentence. 5 Model the activity and get the students to walk around the room and share their Comment adverbs (giving an opinion about something) Fortunately, I found my keys. Surprisingly, he came home early. Frequency adverbs (describing how something happens) I sometimes go to the cafA©A. I have never been to Italy. Manner adverbs (describing how something happens) I sometimes go to the cafA©A. off angrily. She read the letter slowly. 1 Ask the students to work with a partner. Remind them that sometimes the adverbs can be in different positions. Answers 1 Suddenly, we realised all of the clothes and accessories in the film were examples of product placement. 2 She easily found what she was looking for. / She found what she was looking for easily. 3 I¢ÄÄÅm naturally a bit nervous about going to live abroad next year. / Naturally, I¢ÄÄÅm a bit nervous about going to live abroad next year. / I'm a little nervous about going to live abroad next year. / I'm a little nervous about going to live abroad next year. / I'm a little nervous about going to live next year. / I'm a little nervous about going to live abroad next year. / I'm a lit surprises in the exam and I think I did well, fortunately. / There were no surprises in the exam and fortunately I think I did well. The sentence is true or false. Encourage them to ask extra questions. He replies to students, the answers to each other to create more interactions and speak. Answers the students have extra questions. fifteen adverbs and adverbial phrases on the scoreboard. So ask students to work with a partner and write a story about something strange that happened to them. To use ten adverbs are found, they give them to a new partner. When they come to the part in which the adverbs are found, they give them to a story about something strange that happened to them. whistle instead of saying the adverb. Their partner must guess what adverb goes to the gap. BOOK OF CONTINUE INSONAL EVALUATION RESIDENTS OF RESOURCES Support for grammar 5: Page 52, Exercises 3nd "â, ¬" Consolidation sheet of grammar 5: Page 53, Exercises 4nd ! Grammar Visual Grammar Visual Grammar Presentation Other practices make a quiz to practice the use, shape and position of the adverbs in the sentences. This can be set for homework or alternatively as a rapid time filler. 265 490747 0250-0281. Indd 265 28/07/15 13:29 Plan an ad for a new product 9 Preparation 1 2 1 2 1 2 Planning of an advert 3 3 I think the USP for the chips whether they are that â Â Â Â, I am I have a photo of the landscape showing a healthy lifestyle for the challenge 4 4 5 follows -Up 5 o. 7 6 years would not allow you. 6 7 Creative activities of the key skills NU NU .emeisni eraroval a odnarapmi itneduts ilG .arefsomta anoub anu eraerc rep itnemurts onos ,6 a 4 ad izicrese ilg emoc .essalc ilged etsopsir eL etsopsi kcabdeef ni eedi orol el eraticilE .etsopsir orol el eraticilE .etsopsir orol el eratnorfnoc rep oppurg ortla nu noc eralrap id itneduts ilge eretteM .ah ottodorp led eroilgim e osrevid id asoclauq emoc PSU nu onageips esroF 2 itneduts ilged etsopsir eL etsopsir eL etsopsiR .ottehccap oloccip nu ni atsiuqca is ehc enitatap onos spihc hsilgnE naciremA nI .ettirf enitatap et aciremA ni ehc erageipS 1 .enoissucsid al erevoumorp a eriubirtnoc rep icnunna inucla orol artsoM .ecaciffe oicnunna nu edner asoc itneduts ilga ideihC remraW.icaciffe de itnavittacca ¹Aip i itats onos ilauq eretucsid e essalc alla etnorf id oicnunna orol li irouf onocsiga ioP. oirporp led oicnunna nu eracifinaip rep ippurg iloccip ni onaroval iop e ottodorp nu id Aticilbbup allen itnatropmi esoc ella onasnep itneduts ilg ,enoizel atseuq nI 9 AtinU 92:31 51/70/82 662 ddni.1820-0520 747094 662 .itsetnoc irtla ni erazzilitu e eselgni essalc orol alled Al id la Atiliba atseuq erednerp onossoP .elitu elibirefsart oiduts id Atiliba'nu "A otipmoc nu eraf id amirp enoizacifinaip al ehc otnoc onnaredner is ,oicnunna nu id enoizacifinaip al ehc otnoc onnaredner is asoclaug odnedev, enoizanigammiâl odnasu(eredev :eera ert ni anoiznuf otseuQ. oicnunna nu eracifinaip id "A enoizanigammi'l e Ativitaerc al erappulivs id odom Topics Show students an ad from the internet and highlight the typical language and grammar. Shows that ads usually use this tense because when they want to say something, they make it look likea fact. In addition, encourage them to use comparative and superlative adjectives as well as extreme adjectives to obtain our interest, e.g. Amazing super white toothpaste in the world! 6 Some students can be a little shy, so maybe they do them acting in small groups rather than in front of the whole class. Answers Students' answers with answers 7 give students time to take notes and then talk about their favorite advertisements and identify each of the five steps of advertising. 267 490747 _ 0250-0281.indd 267 28/07/15 13:29 9 Writing complaining in a shop Expred Yourself A 1 \hat{a} - \hat{a} $\hat{a} - \hat{a} - \hat$ effectively and make others comfortable in interaction are essential social skills that will help build relationships. 268 490747 0250-0281.indd 268 28/07/15 13:29 Unit 9 €, Interaction 5 Warther Write the letters of the alphabet on the board and tell students to work with a partner and write an adverb for as many letters as they can. Give them three to five minutes. The team that gets the most wins. 3.34 Express yourself contains a variety of expressions useful for situations in dialogue. Available on audioYou want students to feel as they are pronounced. 1 introduce the topic and convince the students to feel as they are pronounced. about when you were an unhappy customer. Put them in pairs to talk about talking their personal experiences. Encourage them to use adverbs and also ask extra questions like why? And then what did you do? For extra information. Answers 2 Students Own Responses 3.35 Transcriptions Page 272 Write the question of focusing on the board. Walk to see how they are playing and pause the audio as needed. Answers Cover technical problems. Tip for teaching It is often a good idea to tell students to write the answer when they hear it. This gives you a clear visual clue as they are going and if they have to listen to the audio again. 3 3.36 Transcriptions Page 272 Explains the word compromised to students and controls control with personalized examples of students. Responses Will contact the manufacturer and find out if they will repair it for free or at a cheaper price. 4 3.35 and 3.36 transcripts Page 272 Play and pause audio as needed and from students that audio does not always correspond exactly to phrases. Remember to them that the wrong particle often creates a completely different meaning. Answers 1 Out 2 Back 3 Back 4 J Out 6 Back 6 Delete extra class expressions and write them on the board. It also crosses the phrases in the Express Yourself box, and it exerts stress and intonation. Answers Students' answers with answers 7 receive class feedback and check their ideas and opinions. Answers 8 students' responses give students time to choose a situation. Let students work together with a partner to brainstorm and help each other. have 9 responses model the activity and walk while students speak. ineitto ineitto ,opmet iah es 01 etsopsir irporp id itneduts ilga etsopsi Ask the fast finishers to describe the best service they have had when they needed help or complained about a product. Get them to say where it was and what happened. 1 True 2 False (She has explained the company policy clearly.) 269 490747 _ 0250-0281.indd 269 28/07/15 13:29 9 WRITING An opinion essay WRITING SKILL Organizing an essay (2) 4 1 ¢Ã ¢Ã 1 ¢Ã ¢Ã 2 2 YOUR TURN TO WRITE 5 3 ¢Ã ¢Ã 6 WRITE NOW 7 Exam Practice CAMBRIDGE 4 3 5 CHECK AND CORRECT 8 6 7 Key competences Students will build on what they have been taught to expand the range of their writing, adapting their language and style for a range of contexts, purposes and audiences. Check if they know how to write and organize an opinion without offending. Students are taught the right tone and expression to effectively convince their audience Students develop the ability to plan, execute and check their writing, taking charge of their own learning process. Check that they understand the importance of planning, checking and correcting their work. 270 490747 0250-0281.indd 270 28/07/15 13:30 8 Tell the students to share and read each other¢ÅÅs essays, correcting Warmer Ask students who shops on the internet and what for. Make a list on the board of the most popular products purchased online. 1 Check the students to read and discuss whether they agree or disagree with Scott¢ÄÄÅ own answers 2 Get students¢ÄÄÅ ideas and opinions in feedback. Answers That we will only shop on the internet any small mistakes they see. Get them to read a few of their essays out in feedback. Answers 1 thinks that we will only be shopping on the internet in the future. 2 other people use the Internet now for shopping. 6 Internet is the first place where the younger generations go. 3 Ask students to check their answers 1 False 2 False 3 true 4 True 5 True 6 False 4 highlights useful language for the essays of opinion. Of 'to the students of the Cambridge Unit 9ã ¢ â € â € and underlines the expressions. Responses presentation of the topic is my belief that, in my opinion ... Introduction of additional topics another reason why ... on top of this ... introducing a conclusion as In summary ... 5 from a few minutes to the lesson to decide which topic to discuss. Answers the students' responses, the answers that teach the time of thought is one of the most important elements for the writing of activities, so you always give a few minutes to the students to think about the best topic. It is also useful to make them work with a partner to make brainstorming of more ideas. 6 Give a time limit and go around to offer help and useful language if necessary. Responses The answers of the students 7 arouse the structure of Scott's essay and remind students to use the sentences to introduce ideas and opinions. Answers the answers of your answers are digital! Extra activities: writing preparation This activity, as a whole class or in a group. $\tilde{A} \notin \hat{a} \notin$ "touches to open the extra activity, as a whole class or in a group. writing model before it part of it disappeared. A ¢ â € "ask the students to close their books or screens. A ¢ â € "The activity helps the students to focus on some of the words and expressions in the essay of opinion of the model that will later help them with the exercises li li atlov anu - ¢ Å. elrevircs rep BWI'lla onivirra ehc amirp etlecs orol el erirefnoc id itneduts ilga ideihC \hat{a} . olledom len itnacnam elorap el onos ilauq erediced onoved itneduts ilG \hat{a} ¢ is completed, use the Check button to show the correct options. \hat{c} ÅÅ In the feedback, reinforce features of the opinion essay model again, showing examples of how to introduce an opinion, give additional information and write a conclusion. Suggested use: after exercises 4, page 101 271 490747 0250-0281.indd 271 28/07/15 13:30 Unit 9¢ÄÂATRANSCRIPTS 3.29 Student¢ÄÂAs Book page 95, exercises 2 and 4 In = Interviewer, K = Kirsty, M = Max, E = Elise, L = Libby, O = Oli, R = Rick Sa = Shop Assistant, C = Customer Sa Good morning. How can I help you? C I want to complain about this tablet I bought here about a month ago. Sa What seems to be the problem, sir? C Well, can¢ÂÂt you see? The screen is broken. Sa So it is, sir. How did that happen? C I dropped it on my kitchen floor. Sa Oh dear. Well, do you have your receipt? C Yes, I do. Here it is. Sa Thanks. Well, I¢ÃÂÂm afraid we can¢ÃÂÂt really fix this for you because it isn¢ÃÂÂt a problem with the tablet itself. This was accidental damage. C But when I bought it I was told that it had a two-year guarantee. Surely that cover you for things like accidental damage. That¢ÂÂAs what you get insurance for. Did you take out our insurance policy with it? C No, I didn¢ÂÂAt. I¢ÂÂAd spent enough already buying the tablet. Sa In that case, sir, we can offer to send it back and repair it for you but you will have to pay for that yourself. C That is absolutely ridiculous. This cost me £Â650, it was top !occurt li "A azzelobed ednarg ¹Aip aim al ,heB ?idlos iout i eredneps ecaip it asoc a essiz ini or lottut ehc amirp etlov id oiap nu olos it assodni oh il e anutrof anu eredne en arocna ocseir non .erednecs a essaizini or lottut ehc amirp etlov id oiap nu olos itassodni oh il e anutrof anu en anutrof anu .xaM onos ,oaiC ?iuq omaibba ihC ...iuq omaidev ,arO .ytsriK .eizarG .anamittes amissorp al onna enif id ollab la 'oressodni oL !ottefrep "À de odneputs À atireferp asoc aim al e eraffa roilgim oim li e raffa inoub ied oserp iam iaH .eraffa inoub ied .eraffa inoub ied oserp iam iaH .eraffa inoub ied oserp iam iaH .eraffa inoub ied oserp iam iaH .eraffa inoub ied .eraffa inoub ied oserp iam ia tireferp asoc aim al e eraffa roilgim oim li e raffa roilgim oim li erotaiccac nu' op nu onoS. itacrem o onam adnoces id izogen e egatniv ititsev id izogen a eradna ehcna ecaip im am ,etlov A ?ititsev iout ied etrap roiggam ed or proiggam ed or proigdam ed or proigdam ed or proigdam orevvad ieS. ytsrik, idlos iout i idneps asoc us erepas ommerrov, heB. inna 61 oh e ytsrik onos ol?iah inna itnauq e emon out li "Å lauQ. eizarG !otreC. ednamod id oiap nu elraf olos oilgov e oidaR xoF gnivor ortson li ,igqQ. eznednet emitlu el noc ossap li erenet rep gnippohs odnecaf onnats evod e idlos orol i onodneps asoc us ,idniuQ .eneb eradraug e idlos eredneps id odom li eravort eresse arbmes erpmes e isotsoc ihcram orpmoc to see what's on special offer. I like to buy stuff for my hair, also, like gel and wax - this kind of thing. I try to do something differen with my hair every day. Thank you. Elise. Okay, let's go. Who do we have here? Hi, I'm Fox Radio. Do you mind if I ask you a quick question? What do you spend your money is eating. This is really embarrassing now that I think about it. I buy my lunch most days, and I also buy snacks and stuff in the middle. I think I'm pretty sociable and I like to see my friends on a coffee. Maybe I should do my sandwiches and then I'd have more money to spend on clothes! Libby... Hey, excuse me! What's your name? I'm Oli. Hello, Oli. Can you tell Fox Radio listeners about what you spend your money on? The trains. My girlfriend just started out in Manchester so I go up there every other weekend on the train. It is really expensive, even with the discount I get with a student railway. Thank you. Oli. Okay, we have little time for another. Hi! I'm Rick. Rick, as fast as you can, tell us what you spend your money. Errr, probably concert tickets and trips to see my favorite band. When I don't, I'm playing on my game console and I buy a lot of games for this. Thank you. Rick. Okay, so... 3.36 student book page 100, exercises 3 and 4 M = Manager, C = M customer Good morning, sir. Miriam just called me. What's the problem? Well, your assistant for one. I brought my tablet back and refuses to help me. M And what exactly is the problem with the tablet? C The screen is broken. Oh, my God, it is. Was that how you took her home from our store? No, it wasn't. I dumped her and destroyed her. M Aaah, I understand. Well, I'm sure Miriam explained our policy.to you very clearly. C Yes, he has I I still don¢ÂÂt understand why I have to pay for the repair. M Well, our products all come with a two-year guarantee but if you break or damage something yourself I¢ÄÄÅm afraid that isn¢ÄÄÅt our responsibility. C Yes, that¢ÄÄÅs what she said to me, too. That¢ÄÄÅs what she said to me, too the worst purchases I¢ÄÄÅve ever made. M That is our company policy. However, on this occasion, since it is a very expensive tablet and you only bought it a month ago I could contact the manufacturer and find out if they will repair it for you for free or at a cheaper price. C Thank you, that sounds like it might be the way forward. M Okay, why don¢ÂÂt you come back in fifteen minutes? I¢ÄÂÂll make the call and we¢ÂÂÂll see what they say. 272 490747 0250-0281.indd 272 28/07/15 13:30 Unit 9¢ÃÂÂWORKBOOK ANSWERS Workbook page 92 1 2 B 1 F (It was revealed in a UK shopping centre but it was designed by a Dutch company.) 2 T 3 F (You can take pictures from lots of angles.) 4 T 5 T 6 F (It might soon become a global phenomenon.) 3 1 rails 2 device 3 concept 4 drag 5 save up 4 1 creative 2 impulsive 3 offensive 4 persuasive 5 Students¢Ã own answers 2 checkout. Students¢Ã own answers 3 discount. Students¢Ã own answers 4 retailers. Students¢Ã own answers 4 retailers. Students¢Ã own answers 2 checkout. answers 5 recession. Students¢Ã own answers 6 bargain. Students¢Ã own answers 7 department. Students¢Ã own answers 8 1 earn 2 charge 3 save up 8 owe 10 Students¢Ã own answers 8 1 earn 2 charge 3 save up 4 spend 5 borrow 6 charged 7 save up 4 spend 5 borrow 6 charged 7 save up 8 ¢ÅŦÅ in 3 try on 4 tidy up 5 look after 6 try out 2 1 sold out 2 shopping around 3 ran out of 4 find out 5 phone back 6 sort ¢ÅŦÅ out 7 break up 8 end up 3 1 end up 2 try ¢ÅŦÅ out 7 break up 8 end up 3 1 end up 2 try ¢ÅŦÅ out 7 break up 8 end up 3 1 3 T 2).idlos eraf rep ecilpmes e ecilpmes odom nu odnacrec avats ©Ãhcrep otallatsni ah'l(F 1 3 oroval id alletrac alled etsopsiRâ ¬â 9 ÅtinU 03:31 51/70/82 372 ddni.1820-0520 747094 372 .sunob i e idnepits orol i odnatnoc onucsaic otangadaug onnah ehc idlos 7 .onna omirp leuq ni ittaf nosa] id itnednepid ied onucsaic idlos 6 .iul noc eraroval rep enosrep orttauq ertla erageipmi otuvod aH 5 .atteilgam aus al erassodni nosaJ onnardev enosrep 000.5 a onif , aidem atanroig anu etnaruD 4 .000.38 \$ otangadaug aveva nosaJ . Åtivitta id onna omirp ous led enif all A 3 .onroig la 563 \$ nosaJ avagap Åteicos anu .9002 led enif all A 3 .onroig la 563 \$ nosaJ avagap Åteicos anu etnaruD 4 .000.38 \$ otangadaug aveva nosaJ . Åtivitta id onna omirp ous led enif all A 3 .onroig la 563 \$ nosaJ avagap Åteicos anu .9002 led enif all A 3 .onroig la 563 \$ nosaJ avagap Åteicos anu .9002 led enif all ortnE 2 .1 \$ odnatibedda onroig omirp li otaizini ah nosaJ 1 2 79 egaP atteilgam alled oroval id alletrac al ossodni .000.002 \$ id ¹AiP .airaticilbbup Ateicos anu orteid omou'L 1 69 anigaP etsopsir elled oroval id orbil airporp id itneduts ilged 5 .avecaip ilg non ehc elabirt oiggautat nu otuva aH 6 .atarapir eresse ebbertop non e attor "A is ailginam aL 5 .olrasops id ²Atuifir iS 4 .eredrep ardauqs aus al eradraug a idlos ious at orbil airporp id itneduts ilged 5 .avecaip ilg non ehc elabirt oiggautat nu otuva aH 6 .atarapir eresse ebbertop non e attor "A is ailginam aL 5 .olrasops id ²Atuifir iS 4 .eredrep ardauqs aus al eradraug a idlos ious at orbil airporp id itneduts ilged 5 .avecaip ilg non ehc elabirt oiggautat nu otuva aH 6 .atarapir eresse ebbertop non e attor "A is ailginam aL 5 .olrasops id e ittut oseps ah ©ÂhcreP 3 .etnagele odom ni onavitsev is enosrep el elauq al rep atsef anu am ,etnagele id atsef anu are non ehC 2 .07' inna ilgen 1 4 C 6 C 5 B 4 A 3 A 2 C 1 3 C 5 E 4 B 3 F 2 D 1 2 setaM 5 eldnaH 4 assomorp eresse 3 giW 2 otsiuqcA 1 1 59 anigaP oroval id orbil la etsopsir irporp id itnedutS 5 .1791 len ataerc atats "Â skcubratS airetteffac amirp aL 6 .aznecifeneb id oizogen nu ilgaD .atteilgam alleug aiv erattub ioup nov 5 .osseps 1Ãip eranidroir oveD .elatot ortsasid nu "Ã aznats aim aL 4 . Aticilbbup al rep etnallirb aedi'nu otuva ah avand 3 liggo eraf ioup ehc olleug inamod a onif eradnamir nov 2 .ottor "Ã 7 arobalE 6 otatsopmI 5 a itnavA United States.) 4 PROPERTY STUDENTS 5 1 ATTENTION 2 Interference 3 Approval 4 Disorder 5 Removal 6 Appearance 7 Hidden Name = Arrival 6 1 Difference 2 23 Performance 4 Fun 5 Try 7 Give Aware, Send Out, Purchases, shooting, Trial on 8 1 Have you given all your wages in charity? As for the altruist! 2 I'm sorry, we don't have those pants. We have exhausted. 3 If you don't like the dress, why don't you resume it? 4 If you want a good deal on a smartphone, it's a good idea to shop before buying one. 5 I liked those shoes a lot, but when I tried them they don't have a nice appearance. Workbook page 98 1 2 1 f, basically 2 â Â ° C, quickly 3 A, fortunately 4 and, completely 5 D, apparently 6 b, anxiously 1 I saw Cristina before but she deliberately ignored me. 2 presumably you know where we are going or would not seem so relaxed. 3 The coach started shouting at everyone. 4 What do you usually do after school on Tuesday? 5 Our teacher repeatedly felt to stop behaving badly. 3 1 In an organized way 2 in a disappointed item 3 in a relaxed way 4 in a tired item 5 in an item not interested 4 1 widely, 2 highly wide, 3 tall 3 late, lately 4 free, freely 5 shortly, short 5 1 Weã ¢ It has never been in such a great shopping center. 2 I have been very busy lately and I haven't seen my friends. 3 My mom goes to a weekly pilates class. / My mom goes to a weekly pilates lesson. 4 Fortunately, Jess lent me some money to pay it. 5 The friendly teacher welcomed all new students. 6 The advertisers clearly wanted us to buy their product. 6 students Page 99 Extra Challenge Students Own Ansimi Webquest Abercrombie & Fitch Co. Suggested answers: Adidas, Motorola, Pepsi. July 1, 1941, Bulova watches. Zorba, but there was a bar nearby with the same name. 18, 1994. Marcie's misunderstandings purchased some windows. Folder Page 100 1 Suggest answers 1 I would like to complain about ... 2 I'm not really happy with this. 3 Let's see what we can do. 2 1 help 2 complain 3 the problem 4 can not be 5 5 or E. velbmeW a eracoig ardaugs aim al eredev rep oiclac id atitrap anu rep otteilgib nu otats "A osromir ednarg 1 Aip oim II. oaic. lrak oaic otted avevA .otivniâl elam ottel oH ?osseccus are'soC pR .ollab la eradna onavarbmes ittut e atsef alla otunev onos non 'ehcnif ...etrap al orevvad otadraug reva id ovasneP .enotrac id arratihc anu e accurrap id otelpmoc ,etnallitnics e ocnaib ;yelserP sivlE otitsev nu otarpmoc ovevA .ocima nu id onnaelpmoc id atsef anu a odnadna ovats e etneduts onu orE !07' inna ilgen otarpmoc oh ehc etnagele otitsev nu eresse eved ,eneB L ?osromir out li "Â lauq ,adniL = L ,ocinofoidar. J aenil ni adniL a etnematterid omaidhC .oiggiremop otseuq id onofelet la itunevneB pR hsoJ = J ,mairiM = M ,eteP = P ,lraK = K ,adniL = L ,ocinofoidar erotatneserp = pR 3â2 izicrese, oroval id alletrac alled 59 anigaP 62.1 inoizircsarT KOOBKROW 9 tinU. o 03:31 51/70/82 472 ddni.1820-0520 747094 472 etsopsir eirporp itnedutS 4 gnippohs ol rep etneg alled elovetum otnemaiggetta'l 5 ybboh 4 ittodorp / inoizpo / atlecs ... acirac 3 elicaf 2 ederc 1 3 ,isetnis ni ¬ÄsoC 6 'Äip id "Ä'c asoc ehC / otseuq uS 5 otseuq a amic nI / 1Ãip id "Ã'c asoC 4 enoigar artla'nU 3 ererap oim A 2 aedi'l noc odrocca'd onoS 1 2 C 6 F 5 B 4 A 3 D 2 E 1 1 101 oroval id alletrac alled anigaP .aippoc avoun anu ereilgecs a odaV .eizarG 6 .eneb ebberdna osrevid oiap nU 5 .oiap ovoun nu oilgoV noN 4 .et a occe / iS 3 .orol id onu ni ocub nu "Ã'C 2.af nittes ert otarpmoc oh ehc irotanella itseuq id imratnemal ierroV 1 4 C 5 B 4 A 3 B 2 C 1 3 irouf eranidro omaissop 8 eraf omaissop asoc ehc 7 orteidni for them, so when they entered the playoffs to be promoted to the next division, I spent all my money to see them. He went in time more and then penalties, and we lost! I could not believe it. could have spared a lot of money and heartbody if I had stayed at home and I had watched it on TV. RP Ouch, that still hurts. Well, on line 3 is Pete. P hello. It is short and sweet. An engagement ring that I bought for my first girlfriend. When I asked her to get married, she refused. She cost me a fortune. I still got, and I'm still looking for the right lady! Good luck! Now we have Miriam in line 2. m hello. My bigger regret was a designer bag that I had for about a wear. I thought it, and about a month after the handle it broke. I had lost the receipt so as not to be able to resume it at the shop, and it could not be repaired. Now that I think about it, I should have written and complained. What a waste of money! RP and finally the fastest possible, it's Josh online 5. J my bigger regret was to spend a fortune on a tattoo that I had done on vacation. I had just finished the school, done well in my exams and went away with all my companions. It seemed like a good idea at the moment. It is one of those tribalities on my arm. Now I hate him. 1.28 Working folder page 100, exercises 2 and 3 1 good evening. How can I help you? 2 I'm sorry, but we are not able to give you a refund without receipt. 3 What is the problem? 4 Why don't you come back in ten minutes and we will see what we can do? 5 we can refer it to the manufacturer if you want. 6 did you remove our insurance policy with it? 275 490747 0250-0281 indd 275 28/07/15 13:30 Revision unit 7â € "9 Reading Listening 1 3 1 2 5 2 Retail architecture of Samuel Porter Ing at the architect esting things. Laws of Some discovered some Inter t. Up to see what I learned 6 4 3 7 4 Writing 8 9 Key skills, students use different strategies to improve linguistic competence. Observing the images and talking about them allows students learn to appreciate several architectural styles. Detail design, ergonomics, advertising, etc.) the students evaluate their progress, reflecting on Cié who have reached and focusing on there they need to improve when they make revision units. If teachers maintain the attitude that errors are a natural part of learning, they will create a support environment for students. 276 490747 0250-0281.indd 276 28/07/15 13:30 Units 7â € "9 reviews Warmer Write an anagram of the word architecture on the card. Tell the students that the letters are all in the wrong order and they must reorganize the letters and find out what the word is. The first team ending the game wins. 1 Get feedback and discover even if students what place they would like to visit and because. Answers The Dubai Mall Zå establish Tarasy 3 Make the first together with the class and then have them correspond to the declarations and buildings. Answers 1 The Shoppes 6 The Dubai Mall 5 The Dubai Mall 5 The Dubai Mall 5 The Dubai Mall 7 West Edmonton Mall 5 The Dubai Mall 7 Za; Taote Tarasy 4 The Dubai Mall 7 West Edmonton Mall 5 The Dubai Mall 8 Za; Taote Tarasy 4 The Dubai Mall 7 West Edmonton Mall 5 The Dubai Mall 7 Za; Taote Tarasy 4 The Dubai Mall 8 Za; Taote Tarasy 4 The Dubai Mall 7 Za; Taote Tarasy 4 The Dubai Mall 8 Za; Taote Tarasy 4 Za; Taote Tarasy 4 Za; Taote Tarasy 4 Za; Taote Tarasy 4 Za; T The Dubai Mall, The Canal Grande Shoppes 4 Get students to read quickly and underline the words and sentences. Answers 1 pedestrian 2 granite 3 6 6 5 5 NETSIL oediV 03:31 51/70/82 .2 ddni.1820-0520 747094 772 alodnog 5 onisac 4 ni eraroval id itneduts ilga onocid 2 itneduts orol ied etsopsir eL .)otrec, otrec(itnivnoc e)asotnevaps o etnateiuqni(irtsinis,)etrepocs(etrepocs, alled enif alled asetta ni(esnepsus al emoc elorap onocsonoc itneduts ilg ehc onallortnoc ehc erepas ad eloraP. otiuges ni itneduts ilg endocsonoc itneduts ilg . atitrap al ecniv esoc id oremun roiggam li adrocir ehc ardaugs aL .cce , aihccev Attic alled irum ,oicifitra'd ihcouf , eseihc , otrop nu ,ehcrab etlom onare'C .se da ,otof el lidnocsat. Idnoces atnert acric rep otof el eradraug ilraF .)tenretnI us etnemlicaf elravort ioup(atlaM id otof el eradraug id itneduts ilga ideihC ? @Ahcrep e ituicaip onos non / ituicaip onos ilg mlif ilauQ ?eradrocir onossop ilauQ .amsatnaf mlif o rorroh mlif id rentrap nu a emeisni eralrap id itneduts ilga ideihc odlac ¹Åip onirim e enoisnecer â ¬â 9â ¬â 7 Åtinu 03:31 51/70/82 872 ddni.1820-0520 747094 872 . Åticapac eirporp elled ilovepasnoc edner il e etnednepidni otnemidnerppa'lled itnorfnoc ien ovitisop elanosrep otnemaiggetta nu erappulivs a itneduts ilg adifs atrepocs id Ätivitta'L .otnemidnerppa id ossecorp len ovitta olour nu ereva onoved itneduts ilg adifs atrepocs id Ativitta'L .otnemidnerppa id ossecorp len ovitta olour nu ereva onoved itneduts ilg adifs atrepocs id Ativitta'L .otnemidnerppa id ossecorp len ovitta olour nu ereva onoved itneduts ilg adifs atrepocs id Ativitta'L .otnemidnerppa id ossecorp len ovitta olour nu ereva onoved itneduts ilg adifs atrepocs id Ativitta'L .otnemidnerppa id ossecorp len ovitta olour nu ereva onoved itneduts ilg adifs atrepocs id Ativitta'L .otnemidnerppa id ossecorp len ovitta olour nu ereva onoved itneduts ilg adifs atrepocs id Ativitta'L .otnemidnerppa id ossecorp len ovitta olour nu ereva onoved itneduts ilg adifs atrepocs id Ativitta'L .otnemidnerppa id ossecorp len ovitta olour nu ereva onoved itneduts ilg icitsiugnil non e icitsiugnil itnemele id enoizisiuqca'l eratilicaf rep "ativ-ativ" id etneibma nu onalumiS .evisiv e ilarutluc ,ehcitnetua ehcitsiugnil inoizamrofni angesnI e eratneserp rep Ätinutroppo'nu onorffo oediv ilairetam ilapicnirp 9 erirpocs 9 8 odnevircs 8 5 pu- wollof 7 4 7 3 adraug aro aeporuE enoinU'L elaidnom arreug adnoces aL atlaM fo egeiS taerG ehT snamoR eht dna snaicineF ehT attellaV doowylloH 6 2 1 idrauG and guess because everything is important. Answers 3.38 Transcriptions page 280 Walk and check to see how students are. Play and stop so they can listen again and write their answers 1 True 2 False (It is persecuted by a young woman who died there.) 3 False (It was built for King Edward I.) 4 False (people say they heard as if they were observed as they maked the corridors.) 5 True 6 False (No one has ever seen it, but his music was heard in the streets above the tunnels.) 8 Put the students in pairs and let them remember the details of each story. Then let them brainstorm and make notes together before they write their letters. 9 warnings of the law that students can use in their ghost stories. These could include adverbs of way as slowly, nervously, angrily, carefully, incurring and noisy. He also tries to arouse the adverb connection as suddenly, then and finally so that students can sequence history and connect to something before. Then typical adjective eliminates that can include as terrified, frightened, horrible, etc. Get students to brainstorm ideas with a partner, and then write their stories of others. Responses Answers Students' answers are correct. 1 C 2 A 3 B Responses landscape, famous people, exports, language, events. 3 Tell students to watch the video again for students to asswer questions from memory. Then play the video again for students to fill any gaps. Answers 1 In the middle of the Mediterranean, 80 km southSicily, 284 km east of Tunisia and 333 km north of Libya. 2 There are some of the world. 3 Phoenician traders, who were were Evah dluoc ereht yas yam emos won .esuoh eht by gniyats retfa kaeps and ot ot ot rehtona dna thgirf fo deidrer yno .erreht deid ohw yb detnuah sdnuah sdnuah sdnuah sdnuah seded sedduah. ht91 eht ni detroper erew sgnineppah yltsohg tsrif eht tuoba su llet ;e evael'sepssus tâ€â¢nod mj .Seirots Retsinis emos derevocnu Evâ€ã¢€ llew RS ?yadod is rof tog uoh ,nazus ,os rof krowemoh in the od od ot meht teg sla dluoc uo .rehtegon Noitamrofni Pu kool ot tretsi sentgrams senduds ssu shutssss ssu shy A wohs ot tot m dluow yeht secalp Hcihw ticile .yrtnuoc rieht ni squidliub dna erutcetihcra tsb eht rof etov dna saeht erahs otnas ed htivni bolf shuf shobs yrtnuoc eht 4 .â€â€â€TRE OhW ,snamor eht eht eht eht eht eht eht emc retal .Yadodot staob gnihsif esetlaitla lanoitam if Ees ltits nac uoy elix tsuj staob rieht no other detniap evah ot desu .CB004 Dnuora Linnu lots of rational explanations, but I¢ÄÂÂm convinced they must have seen a ghost! Jm How scary! I won¢ÄÂt be going there then! Sr Another such story exists about Beaumaris Castle in North Wales. Built from limestone around the 13th century for King Edward I, the medieval building is said to be home to mysterious voices, which have been caught on recording equipment by visitors. Some say they have also felt as if they are being watched as they AÂAve walked the corridors. Im Now that would leave me with goosebumps. And what¢ÂÂs your final place for us today, Suzanne. Sr Well, the last place on my list is Edinburgh Castle in Scotland, which is one of the most haunted places in Scotland. The castle is linked to the old part of the town by a network of underground tunnels. The story goes that many years ago a piper was sent down to explore the tunnels and was told to keep playing music so his progress could be monitored by people above ground. However, halfway through, the music stopped and the piper still walks the tunnels. No one has ever seen him, but his music has been heard in the streets above the tunnels. Im What do you think listeners? Unbelievable? We¢ÃÂÂve already got one caller on the line who¢ÃÂÂs been to Beaumaris Castle ... ¢Ã¼Â Review Units 7¢ÃÂA9¢ÃÂAtranscripts and video script Video Student¢ÃÂAs been to Beaumaris Castle ... ¢Ã¼Â Review Units 7¢ÃÂA9¢ÃÂAtranscripts and video script Video Student¢ÃÂAs been to Beaumaris Castle ... ¢Ã¼Â Review Units 7¢ÃÂA9¢ÃAAtranscripts and video script Video Student¢ÃÂAs been to Beaumaris Castle ... ¢Ã¼Â Review Units 7¢ÃÂA9¢ÃAAtranscripts and video script Video Student¢ÃÂAs been to Beaumaris Castle ... ¢Ã¼Â Review Units 7¢ÃÂA9¢ÃAAtranscripts and video script Video Student¢ÃAAs been to Beaumaris Castle ... ¢Ã¼Â Review Units 7¢ÃAA9¢ÃAAtranscripts and video script Video Student¢ÃAAs been to Beaumaris Castle ... ¢ÃA Video Student¢ÃAAs is one of the world¢ÂÂs smallest and most densely populated countries; the tiny Republic of Malta. With its sunny climate, beautiful beaches and interesting cultural mix, Malta attracts over a million tourists a year, and has been the location for some big history that is closely linked to the history of Europe and the Mediterranean, and is eus ellen ezneulfni id alecsim anu iardev, iggo onrotni idraug it eS .aeporue enoinU'lled etrap e etnednepidni eseap nu ennevid e amirp ittilfnoc itnat ¬Asoc a otussivvarpos "A otnauq ni otatnetta'lla atussivvarpos "A atlaM, osac ingo nI .olocarim nu essof ehc onavasnep enosrep etloM. isrengeps a abmob al eridepmi id etnematarebiled avacrec ehc onuclaug ad nã et dac abmob anu, atso on in atso e aseinc alled a antio esolpse non am orol a ozzem ni 2Ã crabs e aseinc alled alopuc al osrevartta ottird eddac abmob anu, atso id adnutoR atamaihc aseihc anu ni itinuir avinev enosrep id oppurg nu ertneM. evortla isauq id etnemasnetni ¹Aip odom ni otadrabmob uf voices al etnarud opod inna itlom otunevva oloccip ¹Aip otneve nu mainto atatrab atseuq id otiuges a etiurtsoc onoruf alosi'llus irrot etlol du inna itlom otunevva oloccip ¹Aip otneve nu mainto atatrab atseuq id otiuges a etiurtsoc onoruf alosi'llus irrot etlol du inna itlom otunevva oloccip ¹Aip otneve nu mainto atatrab atseuq id otiuges a etiurtsoc onoruf alosi'llus irrot etlol du inna itlom otunevva emon li eserp ,attellaV ,atlaM id elatipac al e ettellaV ed naeJ are ireilavaC i 2Ãdiug ehc omou'L .esniv e ocrut oticrese nu ortnoc ailgattab ecoref anu ©Ãttabmoc atlaM fo sthginK ehT otamaihc aro ireilavaC i 2651 leN .atlaM id oidessa ednarg li .cirots itneve eud eraiznedive anep anu onatirem, onoriuges ehc iloces ieN .onges li onoraicsal ehc, alosi'l eranrevog rep orennev esrevid enosrep esrevid iop E. "venoH" rep acerg alorap acitna'nu ad eneivorp ehc, inamor i onoravirra idrat 1Ãi P. iggo esetlam acsep ad ehcrab ilen eredev arocna ioup emoc oirporp ehcrab orol ellus itnipid ihcco ilg onaveva. .C.a 004 acric a onif atlaM a onare ehc, icinef id itnaicremmoc I.itiurtsoc ah il ihc etnemattase aippas is non enebbes, odnom led itnednepidni erutturts ehcitna aus alleN Architecture and people who reflect his rich and varied past. But you too a a people with a strong sense of unity and identity, looking to the future with enthusiasm. 280 490747 0250-0281 indd 280 28/07/15 13:30 V Workbook page 102 1 1 customer (not related to mystery) 2 marble (not related to shopping) 3 clue (not related to architecture) 4 browse (not related to crime) 5 mystery (not a material) 2 1 shopping centre 2 dreaded 3 customers 4 merchandise 5 brands 6 concrete 7 titanium 8 tiles 9 glass 10 suspect 3 1 watch 2 close 3 back 4 light 4 1 D 2 F 3 A 4 B 5 C 6 E 5 1 A lot of olive oil is produced in Spain. 2 Jane is having her bedroom redecorated this week. 3 I might have seen Stevie in town last Saturday. 4 The witness was interviewed by the detective. 5 I¢ÃÂÂm looking after my best friend¢ÃÂs dog this week. 6 The teacher spoke in a very boring voice. 6 1 A new swimming pool is being built in my town. 2 This might not be the book we need. 3 Carlos came up with a really good idea for Hannah¢ÃÂs present. 4 She shouted loudly across the class. 5 That must be the boy Charlotte likes. 6 That can¢ÃÂÂt be true. ¢Ã¼Â Review Units 7¢ÃÂA9¢ÃÂAWORKBOOK answers and video script Video Workbook page 103, exercise 2 When Malta became independent from Britain in 1964, it decided to maintain a connection with Britain by becoming a member of an organization called the Commonwealth of Nations. Many countries that were once part of the British Empire have chosen to do the same. So what exactly is the Commonwealth, and what does it offer its member states? The Commonwealth of Nations was established in 1931 as a way of maintaining links between countries that were part of the British Empire. It has become less of a British institution as time has gone by, and now includes Mozambique and Rwanda, countries that were never under British rule. Now the Commonwealth is a voluntary association of around fifty independent nations, each with equal status, united by a shared set of values and objectives. It has regular and offers its members co-operation in achieving these goals and support for their development. One of the main goals of the Commonwealth is to encourage good, fair and democratic governance and respect for human rights. It has put diplomatic pressure on the governments of various countries: Zimbabwe, Nigeria, Pakistan and Fiji have all had their membership suspended for not respecting Commonwealth principles. And it had a hand in ending apartheid in South Africa, and putting a stop to nuclear testing in the Pacific. The Commonwealth also has various programmes to help member states to develop socially and economically. But perhaps one of the best known aspects of the Commonwealth is the Commonwealth also has various programmes to help member states to develop socially and economically. years. It¢ÃÂÂs obviously not quite as big as the Olympics, and it has some different events, but it does feature athletes from countries like Jamaica, Kenya and obviously the UK. It is often said that the Commonwealth has limited real influence in the world. After all, it doesn¢ÃÂt have a security council like the United Nations to enforce its decisions. But it does help to create a sense of supportive community between member states, and there are often countries wanting to join or rejoin it. And a supportive community of over two billion people is surely a good thing. Workbook page 103 8 1 B¢Ã 2¢ÃÂÂC¢Ã 3¢ÃÂAC¢Ã 4¢ÃÂÂC¢Ã 5¢ÃÂAC¢Ã 5¢ÃÂAC¢ÃÂA 5¢ÃÂAC¢ÃÂA 5¢ÃÂAC¢ÃÂA 5¢ÃÂAC¢ÃÂA 5¢ÃÂAC¢ÃÂA 5¢ÃAAC¢ÃÂA 5¢ÃAAC¢ÃÂA 5¢ÃAAC¢ÃA 5¢ÃAAC¢ÃAA 5¢ÃAAC¢ÃA 5¢ÃAAC¢ÃAA 5¢AAC¢AA 5¢AAC¢ÃA 5¢AAC¢AA 5¢AAC¢AA 5¢AAC¢AA 5¢AAC¢AAA 5¢AAC¢AA 5¢AAC 5¢A 9¢ÃÂÂA¢Ã 10¢ÃÂA Video 2 1 In 1931. 2 Mozambique and Rwanda. 3 Zimbabwe, Nigeria, Pakistan and Fiji. 4 Apartheid in South Africa, nuclear testing in the Pacific. 5 It¢ÃÂs held every four years. 3 1 C 2 D 3 B 4 E 5 A 281 490747 0250-0281.indd 281 28/07/15 13:30 Review 1 VOCABULARY 1 GRAMMAR VOCABULARY 5 1 6 2 2 3 7 3 4 8 4 DICTATION 9 282 490747 0282-0299.indd 282 28/07/15 13:54 U Review Unit 1¢ÂÂANswers and WORKBOOK ANSWERS Student¢ÂÂs Book page 104 1 1 biography 2 novel 3 romanticism 4 science fiction history 5 autobiography 6 horror history 7 graphic novel 2 1 romanticism 2 autobiography 3 graphic novel 4 science fiction 5 fantasy novel 3 1 note 2 menu 4 men catalog 4 1 flicking through 2 growing 3 puts ... already 4 bed Out of 5 brought out of 5 1 what kind of book are you read every week? B 6 1 not ... read 2 says 3 Try 4 concentrates 5 Fight 6 Fight 7 is 8 dã 7 1 data 2 do not look 3 it came out ... bought 4 they have ... transformed into 5 have read 6 are 8 1 He hasn't gone to bed yet. 4 You have already finished your school project. 9 4.1 Play the track once through without stopping. Saying

students working folder page 104 crossword across 1 blurb 6 what 7 flicking 8 state 9 already 10 graphics down 2 recommended 3 flyers 4 joking 5 biography error correction 1 my father has recommended that I join the football team. 2 He is reading the newspaper now, but usually he reads novels. 3 Tomorrow I have an exam. The lucky thing is that football team. I like exams! 4 She was raised by her grandparents because her parents 5 6 7 8 work abroad. I've never been to Germany, but I'd like to. Are you a great reader? That new bestseller is fantastic. I couldn't put it on. How is the movie? I advise? To write what they remember. Then he plays the track again and stops for a short period after each sentence I recently discovered e-book readers and the way I read has completely changed. I have already read three novels in the last two weeks. The last I read was Markus Zusak's The Book Thief. It is a fantastic book! 283 490747 _ 0282-0299.indd 283 28/07/15 13:54 2 Vocabulary Grammar 1 5 2 6 Saturday a Western Beach, Newquay, Cornwall Surfing Championship Championship Part: 2012 surf samples Mark Albright and Kelly Sanders Tickets available from: 10:00 Start: 12:00 Award ceremony: 21:00 7 3 8 4 Diction 9 284 490747 0282-0299.indd 284 28/07/15 13:54 Review Unit 2ã ¢ âvelop $\hat{a} \in \hat{a} \in \hat{a}$ 2 solitude 3 weakness 4 sadness 5 happiness 4 1 down 2 out 3 out of 4 with 5 1 staying 2 I'm about to capture 3 you are going 4 4 will go to 5 Pouter 6 1 that I buy 2 who warms 3 take part 4 that judges 5 collect 7 1 to less than 2 as soon as 5 to less t The Student Working Folder Page 105 Crucioni on 4 Purchase 5 Active 7 Pessimist 8 Brush 10 Bright 11 Sleeping Down 1 fault 2 concentration 3 La Szient 6 chill 9 until the correction of error 1 this year I train for a marathon 2 I'm flying to China tomorrow morning on the 9:00 flight. 3 in ten days, I will be lying on a South beach! 4 is always optimistic about the future. 5 you have to know your city! 6 The price reduction was minimal. 7 As soon as you arrive, we start the party. 8 Usually I don't deal with difficult students in my class. To write that they remember. Then reproduce the track and pause for a short period after each sentence. Special summer plans? I can't wait for it to arrive next July when I take part in an outdoor adventure summer camp in America. I will be Kayak, swimming and camping under the stars. As soon as my exams are over, I want to out. I can not wait. It will be great! 490747 0282-0299. 0282-029. 028 Page 106 1 1 Storage 2 Reduced 3 DISCOUNT 4 OVERCHARGE 5 Insurance 6 Insurance bring a piece of clothing once and take it back for a refund if you don't want to keep it? 4 Collect a lottery ticket if you found it on the street? 5 If you don't like a dress that your friend bought, would you say what do you think? Workbook page 106 crossword across 2 from 4 refund 6 out of 7 were 8 about 10 gobsmacked 12 non down 1 insurance 3 obligation 5 uncomfortable 9 taken 11 of error correction 1 are there any cash machines around? I need money. 2 I would like nuclear weapons to have never been invented! 3 If I were you, I would buy a lottery ticket. 4 My mother suffered from headaches. 5 do you like pancakes? Me too! 6 On the one hand, you can never study enough for the finals 7 She's mother told her to go home so late. 8 6 1 B 2 A 3 D 4 and 5 C 7 1 The charity fundraising would not have taken place if he had motive fundraising would have given money to the woman who collected for dear if it had not seen the report on the poverty in Africa 2 Julia would have given money to the woman who collected for dear if it had not seen the report on the poverty in Africa 2 Julia would have given money to the woman who collected for dear if it had not seen the report on the poverty in Africa 2 Julia would have given money to the woman who collected for dear if it had not seen the report on the poverty in Africa 2 Julia would have given money to the woman who collected for dear if it had not seen the report on the poverty in Africa 2 Julia would have given money to the woman who collected for dear if it had not seen the report on the poverty in Africa 2 Julia would have given money to the woman who collected for dear if it had not seen the report on the poverty in Africa 2 Julia would have given money to the woman who collected for dear if it had not seen the report on the poverty in Africa 2 Julia would have given money to the woman who collected for dear if it had not seen the report on the poverty in Africa 2 Julia would have given money to the woman who collected for dear if it had not seen the report on the poverty in Africa 2 Julia would have given money to the woman who collected for dear if it had not seen the report on the poverty in Africa 2 Julia would have given money to the woman who collected for dear if it had not seen the report on the poverty in Africa 2 Julia would have given money to the woman who collected for dear if it had not seen the report on the poverty in Africa 2 Julia would have given money to the woman who collected for dear if it had not seen the poverty in Africa 2 Julia would have given money to the woman who collected for dear if it had not seen the poverty in Africa 2 Julia would have given money to the would have given money to the would have given money to the receipt. 4 Hannah would not have obtained a discount on a skirt if she hadn't remembered the voucher that she had received last week. 5 Jamie would like to have studied. 2 I would like to have saved more. 3 I would like to remember him last night. 4 I would like not Ate so much. 5 I wish I had her. her. 9 4.3 Play the track once through without stopping. Tell students to write what they remember. Then play the track again and pause for a short time after each sentence. Would you keep it? Many people probably wouldn¢ÄÄÅt class this as a criminal offence, but is it morally right? According to a 2012 study, around 40% of people thought it was acceptable. So, are we losing our integrity? 287 490747 _ 0282-0299.indd 288 28/07/15 13:54 4 VOCABULARY 1 GRAMMAR 5 2 6 3 7 8 4 DICTATION 9 288 490747 _ 0282-0299.indd 288 28/07/15 13:54 Review Unit 4¢ÃÂANswers and WORKBOOK ANSWERS Student¢ÃÂS Book page 107 1 1 flood 2 hurricane 3 storm 4 earthquake 5 starvation 6 wildfire 4 killed ... earthquake 5 volcano ... erupt 3 1 writing 2 changing 3 putting 4 earning 5 pretending 6 getting 7 serving 8 helping 4 1 blown away 2 turn out 3 sent up 4 cut off 5 swept away 5 1 houses overflew with water. 2 Mr. Zhang was feeding his animals. 3 Li was getting ready for work. 4 Jin called the emergency services. 5 part of the hillside collapsed. 6 1 Did you use to wear 2 would often arrive 3 used to hate 4 did you use to get ... did you use to walk 5 would talk 7 1 The factory blew up after the equipment inside had Workbook page 107 Crossword Across 2 watching 4 away 5 wildfires 9 come 10 listening Down 1 despite 2 would 3 chairperson 6 sudden 7 drought 8 eating Error Correction 1 When she was young she had / used to have a dog called Doc. 2 So you want to try out for the team! Go for it! 3 Lightning strikes were the cause of the power cuts last night. 4 It turns out that the detective was the real criminal after all! 5 When they caught him, he was living in a mansion in Hawaii. 6 I got out of the building just in time. It collapsed right afterwards. 7 He must be 5 .Remmus or Gnidir KCABESROH OG OT GNNINALP saw eh dias nosaj 4. I am letsoh htuoh eht ot kcab ug ot os reven dluow ehs dias nagem 3 Thgilf GNOL REH RTFA DEGGALTEJ TLEF ehs dias 1 5 yawa 5 DUORARA TEG 4 FFO TES 3 Tuo tae 2 ni kcehc 1 4 citnalta 5 sethare 4 bew 3 elbisseuq 1 Noitacumc Cinortcele ue, eau seirtnuoc mta, www ygolonhcet dna sretupmoc 3 egatireh 5 ot daeh 4 ffo ses 2 noitantitsed 1 sex sex st koka sci kokas ¢nnetures srews koobrow dna srewsâ€â€â€â Enth of 45:31 51/70/82 092 ddni.9920-2820 747094 92 92 9 Weigver 45:31 51/70/82 092 ddni.9920-2820 747094 982 .TNEDICCA EHT DEVIVRUS GNIDLIUB EHT by Stnediser Tub SASE AERA EEHT ni enoyreve dna enecs eht no devira dah secivres eucser smrots (smrots el directive edeeee dah ereht to the devaled saw tgilf eht 2.) op nu otsiv omaibba evod ertserret irafas nu us ehcna e ehcnaib eugca ni irutfar id etnatlase enoisrucse'nu us itadna omais ,oiggaiv ortson li etnaruD .asrevid enoizanitsed anu otlecs omaibba idniug ,aiggaiga ni eznacav ellad otaionna are ehc irotineg ieim ia otted ah olletar oiM .osrocs esem li aznacav ni ayneK ni itadna omais oi e ailgimaf aim aL .esarf ingo opod odoirep everb nu rep asuap ni erettem e aiccart al icudorpiR 5.4 9 .etton al rep onert lus oiggaiv ous li otats essof emoc eseihc 5 .elarutan ocrap la otsiv esseva itnafele itnaug eseihc 4. otatisiv esseva itsop id opit ehc otseihc aH 3. etton a otatsoc essof B&B ous li otnaug otseihc aH 2. evitse eznacav eus el etnarud otats are evod @Aso] a eseihc anihccam anu oveva es otseihc ah im enval 4. etnasseretni atats essof oesum led atadiug atisiv al es eseihc treboR 3 .elacol anicuc al otavorp oveva es otseihc ah im einahpetS 2 .00:21 el ortne letoh'llad tuo- kcehc li eraf onavevod es otseihc ah leugiM 1 7 enidrO 5 etseihciR 4 ILGISNOC 2 ENIDRO 1 6 .enesradna oilgov .atsef al otallunna ah ,enif allA 8 !otanutrof 'Âip iaras atlov amissorp aL !otaccep nu "Â , eneB 7 !otof el eredev id arol' odev noN .elibacitnemidni are oiranecs oL 6 .asac a eranrot omaissop iop e noitpecer alled ocnab la tuo kcehC 5 !amirp otanaihc an ,otisoporp a ,hO ?olletarf out À 4 .ottenibur lad auqca'l ereb non id otailgisnoc onnah iM 3 .eznats el oressinif iuc ni osac len enoizatonerp anu erautteffe itservoD 2 .annod al otsiv iam aveva non ehc otted ah 1 irorre ilged enoizerroc avecsonoc 7 eticsu 5 eifargonecs 2 otuva ah 1 a j a i enif alla 11 sofu 01 ihgnul 8 icirots 6 atalloffa 4 mta 3 ni 801 anigaP oroval id alletrac anu are non ehc e aidnI ni omissitlom atitrevid are is ehc otted ah Spectacular wildlife. When we came back, we all said it had been the best place we never were there. 291 490747 0282-0299. 0282-0299. 13:55 Review Unit 6â & , Responses and workbook Answers The student's book Page 109 1 1 temporary 4 self cars - Explained 3 1 happy-"Felice, satisfied 2 strong-resistant, durable 3 intelligent-luminous, equipped 4 tired-exhaust, worn 5 confident-corrupt, safe 6 years-sympainty, fearful 7 shy. € "Paura, nervous 8 Careful - Consciousness, accurate 4 1 Step Down 2 Set 3 be snowed under 4 Gota in 5 Work Out 5 1 it worked 2 it rained that 3 it wept 4 they riveted 6 1 Heâ € is working in a charity shop from the beginning of 7 work posters Pages 109 through 2 Shif 4 Indusrious 8 Keep 9 Eating 10 Bear 11 Touch Down 1 Bere 3 Instructor 5 Status 6 have 7 bright fixes of errors 1 very relaxed; He's never too stressed. 2 playing tennis is hard on elbows. 3 I'm happy to help you if you need help. 4 The president resigned and now I'm the boss. 5 Sorry I'm late. How long have you been waiting for? 6 My job is a permanent job from nine to five in the office. 7 When you work at home, you have the best from both worlds. 8 I decided to review the test tomorrow morning. summer. 2 She has been studying child care for a month. 3 is renting an apartment for 6 months. 4 Works from March. 5 He's planning two more staff members for two months. 6 He's planning the test tomorrow morning. on opening a second office for a few weeks. 1 We're looking forward to finishing our exams. 2 The research shows that the fold is committed to thinking about children alone. 3 Paul decided to request a job as a sports instructor. 4 It is impossible to pass an examination without much review. 8 1 to have 2 volunteers 3 to be / be 4 to learn ... to get 9 4.6 play the track once through without stopping. Of 'the students to writethey remember. Then play the track and pause for a short period after each law with animals is rewarding, but it is not easy. volunteers must be laborious and enthusiastic about animals. My main duties include cleaning the fences and helping to feed the animals. 293 490747 0282-0299.indd 293 28/07/15 13:55 review 7 vocabulary 5 1 6 2 2 3 7 3 8 4 dictation 9 294 490747 0282-0299.indd 294 28/07/15 13:55 u review unit 7â €, Responsibles and bookstores baroque art of a building, not a style. 3 urban. is an architectural style, not a style. 3 urban. is an architectural style, not a material pavilion 2. It's part of a building, not a style. 3 urban. is an architectural style. 3 urban. key 2 point 3 mint 4 show 5 lead 4 1 distinguish 2 throws 3 shot down 4 get something on 5 looking around 5 1 was stolen 2 was created 3 were taken 4 be seen 6 1 pencil†the artwork is known for its color oo. 2 is seen as one of the main figures of modern art. 3 one of his most famous painted in 1905 and it was the workbook cross-page through 1 out of 4 two 6 wastes 9 out of 10 rotate 2 tiles 3 were 4 dome 5 book 7 be 8 with error correction 1 there is a beautiful medieval church in our village. 2 oh, come out! you didn't meet brad pitt and you know it! 3 I tried to shut up, not to wake you. 4 van gogh is a well-known painter. 5 is cutting his hair tomorrow at the hairdresser. 6 can you help me understand how this new phone works? 7 that bridge wasfrom Calatrava several years ago. 8 The exhibition can be visited every day from 6 to 8. Call with a hat. Of her 4 of her her eveD 2 .atrop al atats eresse ebbertoP 1 ITNEMIREGGUS ETSOPSIR 6 ERETAM 4 - NAC 3 ESUM 2 OIGGAM 1 5 TUO otanrevog 5 otanrevog 5 otnemirrams 4 ipocs 3 id ellof 2 otamaihc 1 4 otazzinagrosid ... otazzinagrosid ... otazzinagro 4 ocigolli ... elibideverpmi ... elibideverpmi ... elibideverp 2 elibiggelli ... elibiggel 1 3 elael - sid 6 otterrocâ nI 5 elibasnopser ,elibasnopser ,elibasnopser ,elibasnopser ,elibasnopser ,elibasnopser ,elibideverp 2 elibiggel 1 3 elael - sid 6 otterrocâ nI 5 elibasnopser ,elibasnopser ,elibasn anigap etneduts olled orbil II etsopsiR oroval id otterbil e etsopsiR ¢A8 tinU weiveR 55:31 51/70/82 692 ddni.9920-2820 747094 692 9 noitciD 8 4 7 3 6 2 5 1 elacitammarg oiralobacoV 8 55:31 51/70/82 592 ddni.9920-2820 747094 692 9 noitciD 8 4 7 3 6 2 5 1 elacitammarg oiralobacoV 8 55:31 51/70/82 592 ddni.9920-2820 747094 692 9 noitciD 8 4 7 3 6 2 5 1 elacitammarg oiralobacoV 8 55:31 51/70/82 592 ddni.9920-2820 .iteba e ecreuq ad ongel ni otazzilaer "à elapicnirp muirotidua'lled onretni'l ertnem ,eralos ecul al eraruttac rep atattegorp "à de evaihc acitsirettarac anu "à ecul aL .ihcceps e elibadissoni oiaicca id ivruc illennap noc otazzilaer "à onredomtsop oicifide'lled onretse'L .artsehcrO cinomrahlihP selegnA soL alled asac al à .3002 len otrepa ah e vrheG knarF ottetihcra'llad atattegorp atats "Å selegnA soL id llaH trecnoC yensiD tlaW aL .esarf ingo opod odoirep everb nu rep asuap ni erettem e aiccart al icudorpir idniuQ .onadrocir ehc 2Åic erevircs id itneduts ilga' iD .isramref aznes atlov anu aiccart al icudorpir idniuQ .onadrocir ehc 2Åic erevircs id itneduts ilga' iD .isramref aznes atlov anu aiccart al icudorpir idniuQ .onadrocir ehc 2Åic erevircs id itneduts ilga' iD .isramref aznes atlov anu aiccart al icudorpir idniuQ .onadrocir ehc 2Åic erevircs id itneduts ilga' iD .isramref aznes atlov anu aiccart al icudorpir idniuQ .onadrocir ehc 2Åic erevircs id itneduts ilga' iD .isramref aznes atlov anu aiccart al icudorpir idniuQ .onadrocir ehc 2Åic erevircs id itneduts ilga' iD .isramref aznes atlov anu aiccart al icudorpir idniuQ .onadrocir ehc 2Åic erevircs id itneduts ilga' iD .isramref aznes atlov anu aiccart al icudorpir idniuQ .onadrocir ehc 2Åic erevircs id itneduts ilga' iD .isramref aznes atlov anu aiccart al icudorpir idniuQ .onadrocir ehc 2Åic erevircs id itneduts ilga' iD .isramref aznes atlov anu aiccart al icudorpir idniuQ .onadrocir ehc 2Åic erevircs id itneduts ilga' iD .isramref aznes atlov anu aiccart al icudorpir idniuQ .onadrocir ehc 2Åic erevircs id itneduts ilga' iD .isramref aznes atlov anu aiccart al icudorpir idniuQ .onadrocir ehc 2Åic erevircs id itneduts ilga' iD .isramref aznes atlov anu aiccart al icudorpir idniuQ .onadrocir ehc 2Åic erevircs id itneduts ilga' iD .isramref aznes atlov anu aiccart al icudorpir idniuQ .onadrocir ehc 2Åic erevircs id itneduts ilga' iD .isramref aznes atlov anu aiccart al icudorpir idniuQ .onadrocir ehc 2Åic erevircs id itneduts ilga' iD .isramref aznes atlov anu aiccart al icudorpir idniuQ .onadrocir ehc 2Åic erevircs id itneduts ilga' iD .isramref aznes atlov anu aiccart al icudorpir idniuQ .onadrocir ehc 2Åic erevircs id itneduts ilga' iD .isramref aznes atlov anu aiccart al icudorpir idniuQ .onadrocir ehc 2Åic erevircs id itneduts ilga' iD .isramref aznes atlov anu aiccart al icudorpir idniuQ .ona itivititi ous li eregnipid odnecaf ats 4 atattegorp etra'd airellag al ehc 3 oesum led ossergni'lla azzerucis id aidraug anu ad otisiuqrep onnah esrob ertson el ehc 2 enoizurri ottaf ah ic ehc onuclauq otuva oH 1 7 .igiraP id anredom etra'lled oesuM len atsiv eresse ²Äup ,annod alled aruttel al ,aruttip aL was afraid. 3 may have been delayed. 4 She can't be tired. 7 1 may have seen 2 must have found that 3 must been 4 must have been 4 must been 4 must 5 themesrodne 4 themecalp 3 ecnedicnioc 2 themesrodne / secharaeppa 1 3 noitanigami ,noitaicossa¢noitA 5 ecnamrofrep ,ecnaraeppa¢ecnA 4 lavomer ,lavirra¢lA 3 tnemecalp ,tnemesrodne¢ Tnem 2 Eccerefretni ,Ecnedicnicâ"â€â€ ¢Ecne 1 2 Esidnahcrem 4 niagrab 3 reliaser 2 Erots ANAHC 1 1 211 egap koob sâthy/Jumaâ€DUTS 70/82 892 DDNI.9920-2820 747094 892 9 Noitatcid 4 8 2 7 5 rammarg 1 Yralubacov 9 55:31 On hguohtla dnaldnuofwefwefwen Ro yniam dehsarc evah dluoc dluoc The yas srehto tub citnalta eht of mrots evah tgim of taht tseggus sruomur .kroy or rof gnidaeh sirap morf tu tes nga .7291 yam Fo ht8 eht no .noitaiva fo yrotsih Eht by Seiretsym Taerg Eht Fo Eno sâ€â€â€T Ots eht tuoba draeh evah to yam UOY .ECNENENENES HCAE RETFA Emit trohs ROF ESUAP dna niaga kcart eht yalp neht . Eht eht dellac ssentiw deifitneded .ffo .ffo tfel ew erehw sâ \in â \in a rugif 4 . Ent eht dellac ssentiw deifitneded .ffo .ffo tfel ew erehw sâ \in â \in a rugif 4 elbaveilebnu 2 ymoolg 1 nwoD ytterp 11 tuo 01 kcab 9 tcepsus 8 t¢ndluoc 6 elbatrofmocnu 3 ssorcA drowssorC 111 egap koobkroW stneduts lleT .qnippots tuohtiw hquorht ecno kcart eht yalP 8.4 9 .meht nelots dna ni nekorb evah ton tgim revid 2 .gnidnal ycnegreme@evah ton tgim revid 2 .gnippots tuohtiw hquorht ecno kcart eht yalP 8.4 9 .meht nelots dna ni nekorb evah Tsum enoemos 4 .Taoc rehkah estekath thgim ehs 3 .Ees ot ot elbatrofmocnu 3 ssorcA drowssorC 111 egap koobkroW stneduts lleT .gnippots tuohtiw hquorht ecno kcart eht yalP 8.4 9 .meht nelots dna ni nekorb evah ton tgim revid 2 .gnippots tuohtiw hquorht ecno kcart eht yalP 8.4 9 .meht nelots dna ni nekorb evah ton tgim revid 2 .gnippots tuohtiw hquorht ecno kcart eht yalP 8.4 9 .meht nelots dna ni nekorb evah ton tgim revid 2 .gnippots tuohtiw hquorht ecno kcart eht yalP 8.4 9 .meht nelots dna ni nekorb evah ton tgim revid 2 .gnippots tuohtiw hquorht ecno kcart eht yalP 8.4 9 .meht nelots dna ni nekorb evah ton tgim revid 2 .gnippots tuohtiw hquorht ecno kcart eht yalP 8.4 9 .meht nelots dna ni nekorb evah ton tgim revid 2 .gnippots tuohtiw hquorht ecno kcart eht yalP 8.4 9 .meht nelots dna ni nekorb evah ton tgim revid 2 .gnippots tuohtiw hquorht ecno kcart eht yalP 8.4 9 .meht nelots dna ni nekorb evah ton tgim revid 2 .gnippots tuohtiw hquorht ecno kcart eht yalP 8.4 9 .meht nelots dna ni nekorb evah ton tgim revid 2 .gnippots tuohtiw hquorht ecno kcart eht yalP 8.4 9 .meht nelots dna ni nekorb evah tsin table evah ton tgim revid 2 .gnippots tuohtiw hquorht ecno kcart eht yalP 8.4 9 .meht nelots dna ni nekorb evah tsin table e na edam ehc icaviv iroloc iad itsefinam iad ;izogen orol ien osseps ¹Aip itsiuqca eraf a enosrep el eraiggarocni rep esrevid ehcincet etlom onageipmi irotidnevir I .esarf ingo opod odoirep everb nu rep amref is e atsip al eracoiG 9.4 9 otassalir odom ni 5 elovehcima odom ni 4 ottird 3 etnemecaciffe 2 etnematamina 1 8 .gnippohs eraf a odav odnauq otnocs id ititsev id aivorref al osrevartta erpmes odrauG 4 .ottodorp ovoun orol lus oiggassem li etnemadipar erednoffid id edneiza ella etnesnoc gnitekram lariV 3 ?avivres it non ehc ivepas ehc oizogen nu ni asoclauq otarpmoc iam iaH 2 .arutrepa ednarg aus al Arva oilgatted la ocrap li .ataionna ecov anu ni otset li eggel etnangesni'L 8 .etnemlicaf enoiznicer allus ²Atlas ieL / .enoiznicer allus atttub etnemlicaf enoiznicer allus attub etnemlicaf enoiznicer allus etnemlicaf enoiznicer allus attub etnemlicaf enoiznicer allus attub etnemlicaf enoiznicer allus etnemlicaf enoiznicer etnemlicaf enoiznicer allus etnemlicaf enoiznicer allus etnemlicaf enoiznicer etnemlicaf enoiznicer etnemlicaf enoiznicer en etnangesni'l e ,odratir ni essalc id ittegorp ious ien inam el ossem erpmes ah S 4 !enoizats alla eracitsam ad ammog avoun atseuq id itiutarg inoipmac aiv odnad onnatS 3 .ilibom irtson i ittut eratsops id atapucco "À is enoizomir id Ateicos aL 2 .erpmes rep olradraug iertoP .oiclac li rep otaibbarra onoS 1 erorre enoizerroC atamaihc 9 osrevartta 7 oslupmi 5 irouf 2 erailgofs 1 ¹Åig odratir ni 11 odradoc 01 ossem 8 ituifir 6 avorp 4 dnuor 3 ssorcA drowssorC 211 anigap oroval id alletrac inamoD / .inamod arutrepa ednarg aus al Årva oilgatted la ocrap II 1 7 aiv otatteg 4 rep ni erinev 3 esoc ereilgoccar 2 italocsem ah il 1 6 .aznacav aim al rep elos ad ilaihcco id oiap ovoun nu us otacerps onos iM 4 .idrat ¹Åip elaicremmoc ortnec lad ²Årednerp aL 3 .oiotailgops len otitsev leuq eravorp iouP 2 .oizogen li rep eedi noc otunev "Å itsilits id maet nU 1 5 eravorp 5 erednerp 4 otudnev 3 odnad 2 oizogen 1 4 the latest discounts on the side of the buses, TV ads and periodicals with celebrities that jeopardize their products. You've never been to a store, you've seen something you like, but you left it to buy it. buy it. buy it. buy it. buy it. bay, just to find that it is not more sold? This is deliberately made to make you buy something immediately. This "Fash Fashion" technique is used, so there is always something new in the shop to try and encourage you to make an impulse. 299 490747 _ 0282-0299. There is no part that I prefer to be now that here. There is no part that I prefer to be now that here. They shouldn't speak with strangers. You don't have to touch the file. I can't open the file. I can't o you eliminate the garbage? Diana has to study more if she wants to overcome all her exams of her. Everyone loves my grandfather. Anyone have a pen that can lend me? I didn't like the film very much - nothing really happens. Before getting my new printer, I had to go to an internet cafã © to print documents. Reflexive pronouns alone when the teacher asked me, I couldn't think of something to say. If we put labels on bins, people will be able to recycle more easily. You himself mom makes her jewels. I should go home now. We shouldn't use the car as much as we. Do you think I should block my bike? Tim and Jan looked at someone* Something on any side* everything everywhere anywhere* none* nothing else remember to behave in your grandparents "We really enjoyed ourselves at the party. Are you OK? Did you hurt yourself? 301 490747 0300-0317.indd 301 28/07/15 13:57 Grammar Reference Unit Present perfect simple I walk to school. I don¢ÃÂt walk to school. I don¢ÃÂt walk to school. I don¢ÃÂt read the instructions. I haven¢ÃÂt read the instructions. She walks to school. She doesn¢ÃÂÂt walk to school? Yes, I do. / No, I don¢ÃÂÂt. Have you read the instructions? Yes, you haven¢ÃÂÂt. Have you read the instructions? Making plans and predic Yes, he has. / No, he hasn¢ÄÂÂt. My karate class starts at 6 an I read every morning on the underground. My aunt has curly hair like me. My sister¢ÃÂÂs going away for t What are you doing after sch Historic present Harry goes to Hogwarts and learns to become a wizard. Bruce Wayne decides to dedicate himself to a life fighting crime and becomes Batman. First-time writer wins literature prize. Police arrest local man for bank robbery. What are you going to do next I¢ÂÂm going to get my driving lic Jenny and I have known each other for ages. That advertisement has been on TV for months now. She¢ÃÂÂs had the e-reader since January and she¢ÃÂÂs loving it. Dad hasn¢ÃÂÂt stopped playing his guitar since we got it for him. I think you¢ÃÂÂl have a great tim You¢ÃÂÂl have a great tim You¢ÃÂÂre probably going to be re Present continuous How long have you studied English? How long has John been in the football team? I¢ÃÂÂm reading a classic novel. I¢ÃÂÂm not reading a classic novel. You¢ÄÂÂre reading a classic novel. You aren¢ÃÂÂt reading a classic novel. She¢ÃÂÂs reading a classic novel. She isn¢ÃÂt reading a classic novel. You aren¢ÂÂt reading a classic novel. She isn¢ÃÂt reading a classic novel. She isn¢ÃAt reading a classic novel. She isn moment I¢ÃÂÂm reading a crime novel by my favourite author. I¢ÃÂÂm sleeping in my brother¢ÃÂÂs room while they paint mine. I normally wear contact lenses, but today I¢ÃÂÂm sleeping in my brother¢ÃÂÂm t I might ge a cup of tea. Do yo just, yet & already I¢ÃÂAve just had agree appear believe belong contain depend disagree dislike doubt enjoy feel fit hate hear know like love matter mean need owe own prefer promise realize recognize remember seem sound suppose surprise taste think understand want weigh wish Tomorrow is going to be a lon Future continuous I¢ÄÄÄll be waiting for you. I haven¢ÄÄÄt finished reading your book yet Have you had lunch yet I¢ÄÄÄre 30, I think you¢ÄÄÄll b money! 302 490747 _ 0300-0317.indd 302 28/07/15 13:57 Grammar Reference Unit 2 First conditional with if, when, unless, as soon as, until Future review en¢ÃÂÂt read the instructions. asn¢ÃÂÂt read the instructions. Making plans and predictions you have. / No, he hasn¢ÃÂt. he has. / No, he hasn¢ÃÂt read the instructions. Making plans and predictions you haven¢ÃÂÂt read the instructions. Making plans and predictions you haven¢ÃÂÂt read the instructions. won¢ÂÂÂt work if you don¢ÂÂÂt turn it on. How will you know if you never try it? My brother¢ÂÂÂs going away for the weekend with his friends. What are you going to do next summer? I¢ÂÂÂm going to get my driving licence as soon as I¢ÂÂÂm old enough. ages. months now. When he calms down, he¢ÅÅÅll be easier to talk to. I¢ÅÅÅll tell mum as soon as I get home. Mum won¢ÅÅÅt serve dinner until you get home. We¢ÅÅÅll stay in here until he comes in and then shout ¢ÅÅÅs loving it. nce we got it He. I think you will have a lot of fun. You will probably be really tired when you come home. She does not do it unless you tell him. Tomorrow a long day will be! squad? I'm going to bring a jumper because it could get cold. It may not work the first time, but it works if you continue to try. AND? I left the wallet at home. Or I'll take it. I think I will return home now "I'm tired. I could take a cup of Tè. Do you want something? First conditional and modals if you need a passage home, you can come with us. If we stay here another day, we could go to the river tour. Sarah may not come on Saturday if her aunt comes to stay. If you want to keep the book for another week, you have to let us know. Empathy Conditions Continuous Thought Future? Unless you help us, we'll never end up in time. I am waiting for you. Don't wait for you. You wait for me? Yes, I will do it. / No, I don't do it. T. If you want to transfer the photos, simply drag them to where you want to be. Call me if you need me. If you have come back here again, don't forget to come and see me. This time, tomorrow, I will go to Morocco! When you are 30, I think you will live in the United Kingdon and earn a lot of money! 303 490747 0300-0317 indd 303 28/07/15 13:57 grammar reference according to Conditional Unit 3 third conditioned grammar passing the story excited? If you have seen a friend stealing something, what would you do if I hadn't advertised the concert, nobody if I had won the lottery, I would buy if I could be someone you wanted to be, who would you be? If we stayed at your house, where could we sleep? If I were you, I would have done if Jane had been if the concert had not so many names, probably probably I raised so much money. Dad could have been less angry with you for breaking his favorite CD if I owned it. He wouldn't lend me the money unless I promised to repay him tomorrow. On October 13, the rescue happened in June. We went home at midnight. Hurricane hit us on Monday night. I met her three years ago He was constantly watching the news. You were watching the news if I saw money on the street, I think I probably couldn't have done it for sale. If my mom hadn't met my father, I wouldn't be at the ten watches, people if you wouldn't be in trouble if I had listened to the wish on the present that I wish I wouldn't have so many tasks. I wish it stopped raining. I want you to stop doing this. I'd like our teacher to talk a little slower. We were all sitting in the Dow, coming and waiting for the worst if I didn't have a friend, I wouldn't have lied for you. When I woke up, my family with the earthquake struck as I wish for the past, I would have led to when I had not eaten while watching TV, sat down and sang alone Wh 304 490747 0300-0317 .inddd 304 28/07/15 13:57 Units of grammatical reference passed Simple 4 used and history would end happily. He was very excited. Is the story over happily? Was he very excited? Yeah, he did. / No, it wasn't. Yes, it was. / No, it wasn't. There was no mine there? Yes, there was no. One would come. On October 13, the rescue began. It all happened in June. We went home at midnight. inna inna ert atartnocni oh'L .etton asrocs al itadna omais iC .- Adenul otiploc ah ld me. been there? ames, it probably wouldn¢AÂAt Dad used to have curly hair, but now he¢AÂAs completely bald. You didn¢AÂAt used to wear glasses, did you? My brother used to watch TV for hours before he went to university. When we were younger, Mum used to pick us up from school. When Max was a puppy, he¢ÃÂÂd eat anything you put in front of him. Our last teacher would always give us homework for the holidays. Past continuous for breaking the news. You were watching the news. You weren¢ÃÂÂt watching the news. You weren¢ÃÂdt watching the news. Past perfect Was he watching the news? Were you watching the news? Yes, he was. / No, he wasn¢ÃÂÂt. Yes, you were. / No, you weren¢ÃÂÂt. At ten o¢ÃÂÂt be here now. We used to live in a small flat in the suburbs. He had tricked everybody. He hadn¢ÃÂt tricked anybody. Had he tricked anyone? Yes, he had. / No, he hadn¢ÃÂÂt. ned to me. We were all sitting in the downstairs room, waiting for the storm to come and expecting the worst. Suddenly, ¢Ã¦Â e lied for you. By December 2007, Darwin had been missing for over five years. When I woke up, my family were all standing round me. The earthquake struck while we were sleeping. We came outside to see what had happened While you were watching TV, I was fixing your bike for you. He sat and sang to himself while he waited. He thought he¢ÃÂÂd prepared for everything. Suddenly she remembered where she¢ÃÂÂd seen his face before. We had already gone home when you arrived. When you knocked at the door IcAÂAd just woken up. Did you take my plate? I hadncAÂAt finished vet! 305 490747 0300-0317 indd 305 28/07/15 13:57 Grammar Reference Unit Reported speech Grammar 5 Reporting orders, requests & advice Present perfect continuou IcAÂAve been studying Maths. ShecAÂAs been learning Maths. The brochure says that accommodationcAÂAs Evâ€â€â€â€û ROF EVIRD OT GNINRAEL NEEB EVâ€â€â€û :Annod snoitseug gntroper .ereht ol ttot tlot z]. Ereh ni Sotohp ekat tâ€â€â€û :Annod snoitseug gntroper .ereht ol ttot tlot z]. Ereh ni Sotohp ekat tâ€â€â€û :Annod snoitseug gntroper .ereht ol ttot tlot z]. ot tniklat Neeb Evâ€â€T SIHC â€â€â.Ereht the uofeb asafeb as a teg dluohs uoohsâ€â€â :sirhc .esactius eht eht solc mih em deksa dad €â :DAD HCNERF GNIYDUST NEEB I EVAH dias eiraM tnew ylimaf yM¢ :eiraM erew sniatnuom eht dias nomiS era sniatnuom eht¢ :nomiS .regnol tib a yats ot detnaw ew ediug eht ailartsuA ni oilgabs rep etrepocs etats onos htimS ynnarG id elem eL .eilgittob ni ossem eresse id amirp otazzitamora e otanobrac "Ã odiuqil ll enoizaluceps id sladoM acitammarG . miehnegguG li otattegorp ah yrheG knarF ovissap ll ovissap e ovittA 7 otnemirefir id ÅtinU acitammarG 75:31 51/70/82 703 ddni.7130-0030 747094 703 .iov ad eritnes id aro'l odev noN .onna nu ad ocsonoc al odnaiduts iats opmet otnaug aD eraignam a itamref omais iC .eraignam id ossems omaibbA .oduj id inoizel eraf a otaizini oh / eraf eranicuc otats "A Apap otanicuc ApaP .eraizini emoc erepas eliciffid ais ehc osneP .asac a onrot odnaug imredev id ecilef erpmes enac oim li ottel oH .orbil li ottel oH .orbil li ottel oH .ivq .d !imratuia id ossemorp iah aM .onroig nu ssenisub oim li eratsopmi oilgov ottepsir ounitnoc e ecilpmes ottefrep etneserP .israpuccoerp id otnup nucla "Aâc noN .emase'lled amir acitarp id tset inucla eraf anep al elaV. issalrap es. iceid ellad omaittepsA. enamittes id oiap nu rep eradiug a odnarapmi otS ?arratihc al anous otnaug and "Ã" irorre eraF. otnemitrevid ednarg nu "Ã irorre eraF. otnemitrevid ednarg nu "Ã" irorre eraF. otasseretni otlom onos noN. occE ?odnecaf iats ehC !atsuase irbmeS. eneb odnadna iats ehc ecid iel e etnangesni out li noc otalrap oH. itipmoc i eraf id otinif omaibbA .eraiduts ama eiraM. ¬ÃS ?esecnarf otaiduts oH. azneics al otarapmi ah noN .acitametam odnarapmi atS .azneicS otaiduts oh noN .acitametam otaiduts oH sevitinifnI & sdnureG 6 AtinU .osac â?ounitnoc ottefrep etneserP otnemirefir id oiziV 1868. 1868. The Sydney Opera House was designed by Frank Gehry There could be life somewhere Juan was caught The painting was sold They make it here. It¢ÃÂÂs made here. Sheila¢ÃÂÂs making them. They¢ÃÂÂt cooked the The pasta hasn¢ÃÂt been pasta yet. cooked yet. You can get Marconi invented the radio. The radio was invented by Marconi. Tickets can be bought Audrey was making the costumes. The costumes were being made by Audrey. No one had done it before. It had never been done before. It had never been done before. It had never been done before. When will the your before. It had never been done before. When will the your before. It had never been done before. It had never been done before. When will the house be finished today. They \$\circ{AA}\$ and be be fore. It had never been done before. It had never been done before b painted it by Monday. It will have been painted by Monday. They might move the statue to another room. You can see the wall from space. He might not be home yet. She may not let you, but ask a It can get cold here in winter. The drawings at the exhibition were all It could get cold tonight. He must be very brave to go s Russell Crowe played the role of the gladiator Maximus, and was awarded an Oscar for best actor. Jim must speak quite good Fre have / get something done I¢ÃÂÂm having my hair cut My brother¢ÃÂs just had braces put in. We get our car washed ¢ÃÂAfter a 12-hour flight, you mu slept on the state of the gladiator Maximus, and was awarded an Oscar for best actor. plane.¢Â ¢ÂÂYour parents must be happy w delighted.¢Â It can¢ÂÂAt / couldn¢ÂÂAt be a ghost ¢Â ghost¢ÂÂA they will be discussed at the meeting tonight. They have been building the new museum for some years now. The new museum has been under construction for some years now. You might win the prize ¢Ä you Jonah got his wallet stolen Julie is going to have her photo put in a We're having our home painted by professionals. He had his car scratched by some local vandals. 308 490747 _ 0300-0317.indd 308 28/07/15 13:57 Grammar Unit of reference Modals of speculation 8 Modal perfecting of speculation before being put in bottles, y incident in Australia in 1868. Danish architect Jørn Utzon. It could be that Pirates caught There might be James did not come to class in time. he might win you too. I don't know why Francine's not answering. He could have forgotten his phone. Trust me, made as children. It may not be. It may/may not have remembered that we are coming. It's cold here in winter. I must have left my coat at your house - I remember taking it out could be cold tonight. And you won the first prize? You must have been really happy. He must have been really happy. He must have been really happy. the Maximus dier, and Jim must talk. She was with me. After a 12-hour flight, you must be very tired. "We are actually fine. We slept on the plane". "Your parents must be satisfied with the results of the exam." "Yes, they are happy." It cannot / could not be a ghost - do not exist. magazine. Professionals. at vandals. 309 490747 _ 0300-0317.indd 309 28/07/15 13:57 Grammar Reference Unit Multi-part verbs 9 Adverbs grow business with enrolling to say off check-in / out set get through call out Advertising works unconsciously. Go to his room and say hi. J In my opinion, I would never pay much for a phone. Unbelievable, he was the same guy I met the day before. Advertising has been around for a long time. However, it has changed a lot fromdigital. When will you grow up? slow down - you're going too fast! She always is I¢ÄÄÄve already seen this advert. That also happens to me. . He speaks English very well. We were all talking so the teacher told off the whole class. We were all talking so the teacher told the whole class off. quick ¢Ã quickly happy ¢Ã happily tragic ¢Ã tragically . She told us off. I was so into the book I couldn¢ÃÂt put it down. He looked at me in a friendly way. He gave me a friendly look. I ¢Ã tragically . She told us off. I was so into the book I couldn¢ÃÂt put it involves a lot of study. I¢ÃÂÂd like to sign up for Vikram yoga classes, please. What about Daisy? Do you get on with her? grow up ¢Ã A teacher, parent or boss might tell you off for doing something wrong. be taken in ¢Ã believe something that is untrue ¢Ã be taken in by a fraudulent email, for example He hardly noticed me. He works very hard. You can speak freely here. They¢ÂÂre giving them away free. Your teacher speaks very highly of you. Guerrilla marketing is widely considered to be one of the most effective cheap ways of advertising. The doctor will be with you shortly. 310 490747 _ 0300-0317.indd 310 28/07/15 13:58 UNIT 4 Page 45 exercise 8 STUDENT A UNIT 7 Page 79 exercises 3 & 4 STUDENT A FAMOUS FRAUDS BALLOON BOY Americans Richard and Mayumi Heene rang the police, 1 ¢ÃŦÅ their son Falcon had gone missing in a homemade balloon. When the balloon landed, the boy wasn¢ÃÅÅt in it, 2 ¢ÃŦÅ fears that he had fallen out, and 3 ¢ÃŦÅ an international media story. In fact, Falcon¢ÃÅS 4 ¢ÃŦÅ parents had made their son go into 5 ¢ÃŦÅ in the attic where he was found in a cardboard box. The reason for 6 ¢ÃŦÅ in the attic where he was so they could get publicity for the couple¢ÃÅÅs TV show. UNIT 7 Page 74 exercise 4 UNIT 8 Page 84 exercise 3 311 490747 0300-TINU 35 EGAP 5 TINU EGAP 8 TINU 34 EGAP 4 TINU EGAP 7 TINU 11 EGAP 1 TINU ECAF 2 ECAF 85:31 51/70/82 313 ddni.7130-0030 747094 313 55 EGAP 5 TINU 72 EGAP 7 TINU 32 EGAP 5 TINU 32 EGAP 6 31 EGAP 1 TINU 85:31 51/70/82 213 DDNI.7130-0030 747094 313 55 EGAP 5 TINU 72 EGAP 5 TINU 72 EGAP 6 31 EGAP 1 TINU 85:31 51/70/82 213 DDNI.7130-0030 ddni.823 813P 21U 747094 023â ¬â tsaF sretiniF alosi'lled airotS 73:80 51/70/92 913 ddni.823 813P 21U 747094 913. atsopsir id etsopsiR itnedutS 72.4 enoizamrofnI aznerrocnoC itepmoC noitagitsevnI enigadni id asrevnoC enoisiver alled enoisiveR enoisiveR atageleD 62.4 3 2 1 9 AtinU etsopsir irporp id itnedutS 52,4 itneduts airporp id etsopsiR 42,4 atasserts "A aballis adnoces al ,ibrev ieN .ataenilottos "I 3 2 1 8 TINU etsopsir irporp id etsopsiR aicnunorp P 73:80 51/70/92 813 ddni.823 813P 21U 747094 813 eirateirporp etsopsiR itnedutS 51,4 alosE 6 adneizA 5 adneizA 4 ETOIP 3 ETOIP 3 ETOIP 2 .2. otatuia isseva es emase'l otillaf ierva non 5 .otuvoip esseva non es ocitsatnaf otats ebberaS 4 .otamaihc ierva i ,otseihc isseva es 3 .odratir niââ itavirra ommeras non 5 .otuvoip esseva non es ocitsatnaf otats ebberaS 4 .otamaihc ierva i ,otseihc isseva es emase'l otillaf ierva i ,otseihc isseva es 3 .otratir niââ itavirra ommeras non 1 41.4 1 7 Atinu 3 Atinu 921 anigaP itneduts ilged orbil led 821 anigaP itneduts ilg .eselgni otaiduts oh Atlaer ni ,oN 4 .itunim euqnic rep otalrap oh ,oN 3 .ogacihC a otussiv orevvad oh ,oN 2 .dyolF kniP otatlocsa oh ,oN 1 12.4 etsopsir eL 31.4 2 1 6 TINU ¬ â eW erehW 6 lliW 5 LL ¢â ¬ â ... lliW 1 31.4 ÃTEIRPORP ID ENOIZNUSSO REP ETSOPSIR - ITNEDUTS 21,4 a etsopsiR itnedutS 91,4 3 etsopsir irporp id itnedutS 91.4 2 4 Atinu 2 1 2 TINU ESSOPSIR NUSSO ¢â ¬â ITNEDUTS 11.4 OCSENU, NIP, AEKI :alorap avouN PIV, ISO, 051.4 75 .UJ/ 6/ DZ :UJ/ 75 .UJ/ 75 .UJ irporp id itnedutS 61.4 3 2 1 3 evoL ... TEB 8 al esseva anivor e orebla ,arteip ingo ehc avarbmes iel a e esrevid eirots etlom avatnoccar el saerdnA 5 .ilibidercni eirots etlom avatnoccar el saer anu onnaH 2 .ecilA e eidaZ icima ious i aznes alos "Ã iel e tenretni a isrettennoc 2Ãup non iel avitagen o avitisop enoisiv anu aD ?odnom ortson lad aiznereffid is emoC ?orbil len o mlif len edeccus asoC ?ilapicnirp igganosrep i onos ihC ?otatsopmi "Ä'voD :inoizircsed orol et edeihc, jppurg iloccip nI .ottel o otsiv onnah ehc orbil nu a erasnep id itneduts ilga ideihC .elorap ¹Aip ah aippoc elauq ideV .elorap orol el eratnoc e oiap ortla nu noc etsil eraibmacs id orol eredeihc iop , etsil orol eredeihc iop , etsil orol eredeihc iop , etsil orol etaD .ogoul leuq ni eraf ebbertop onuclauq ehc ibrev e , olrevircsed rep ivittegga , otof allen eredev onossop ehc ivitnatsos â elibissop elorap ¹Aip etnauq ivircs , eippoc ni e 141 anigap a enoizartsulli'l eradraug id itneduts ilga ideihC remraW remraW 331â231 itneduts rep irbiL 131â031 itneduts rep irbiL srewsNA eirotS 83:80 51/70/92 423 ddni.823 813P 21U 747094 423 SREHSINIF TSAF oproc led atsitra'L AIROTS 83:80 51/70/92 523 ddni.823 813P 21U 747094 523 723 anigap etsopsiR SREHSINIF TSAF 5 4 3 2 1 83:80 51/70/92 523 ddni.823 813P 21U 747094 523 723 anigap etsopsiR SREHSINIF TSAF 5 4 3 2 1 83:80 51/70/92 423 ddni.823 813P 21U 747094 423 SREHSINIF TSAF 5 4 3 2 1 83:80 51/70/92 423 ddni.823 813P 21U 747094 523 723 anigap etsopsiR SREHSINIF TSAF 5 4 3 2 1 83:80 51/70/92 523 ddni.823 813P 21U 747094 523 723 anigap etsopsiR SREHSINIF TSAF 5 4 3 2 1 83:80 51/70/92 423 ddni.823 813P 21U 747094 423 SREHSINIF TSAF 5 4 3 2 1 83:80 51/70/92 423 ddni.823 813P 21U 747094 423 SREHSINIF TSAF 5 4 3 2 1 83:80 51/70/92 423 ddni.823 813P 21U 747094 423 SREHSINIF TSAF 5 4 3 2 1 83:80 51/70/92 423 ddni.823 813P 21U 747094 423 SREHSINIF TSAF 5 4 3 2 1 83:80 51/70/92 423 ddni.823 813P 21U 747094 423 SREHSINIF TSAF 5 4 3 2 1 83:80 51/70/92 423 ddni.823 813P 21U 747094 423 SREHSINIF TSAF 5 4 3 2 1 83:80 51/70/92 423 ddni.823 813P 21U 747094 423 SREHSINIF TSAF 5 4 3 2 1 83:80 51/70/92 423 ddni.823 813P 21U 747094 423 SREHSINIF TSAF 5 4 3 2 1 83:80 51/70/92 423 ddni.823 813P 21U 747094 423 SREHSINIF TSAF 5 4 3 2 1 83:80 51/70/92 423 ddni.823 813P 21U 747094 423 SREHSINIF TSAF 5 4 3 2 1 83:80 51/70/92 423 ddni.823 813P 21U 747094 523 723 anigap etsopsiR SREHSINIF TSAF 5 4 3 2 1 83:80 51/70/92 523 ddni.823 813P 21U 747094 523 723 anigap etsopsiR SREHSINIF TSAF 5 4 3 2 1 83:80 51/70/92 523 ddni.823 813P 21U 747094 523 723 anigap etsopsiR SREHSINIF TSAF 5 4 3 2 1 83:80 51/70/92 523 ddni.823 813P 21U 747094 523 723 anigap etsopsiR SREHSINIF TSAF 5 4 3 2 1 83:80 51/70/92 523 ddni.823 813P 21U 747094 523 723 anigap etsopsiR SREHSINIF TSAF 5 83:80 51/70/92 523 813P 21U 747094 523 723 anigap etsopsiR SREHSINIF TSAF 5 83:80 51/70/92 523 813P 21U 747094 5 323 ddni.823 813P 21U 747094 323 623 anigap etsopsiR SREHSINIF TSAF 6 5 4 3 2 OWT ETRAP 1 83:80 51/70/92 223 ddni.823 813P 21U 747094 223 SHSINIF TSAF OWT ETRAP ANU atenaiP LED ETRAP knul AIROTS 83:80 51/70/92 123 ddni.823 813P 21U 747094 123 story to tell. 6 You areCalm and relaxed because it is now comfortable on the island alone. 4 Hard Roar: Electronic music waves: crushing of Melissa's phone: a Tinkling bird: bell whisk: a mosquito 5 students answers 1 students own responses 5 1 moved away long, fell asleep and when they woke up the fog had raised. They arrived in an unknown place and saw Big Ben collapses in the Thames. 2 The land floated on the opposite side of the universe. He had trees and swans that slipped along a crystal flow. She imagined him so because she wanted to be there; He was perfect and it was hoping for it. It was the planet of his dreams. 3 A solitary tower (Big Ben) that moves in the air. 6 students Responses own 326 490747 U12 P318 328.indd 326 29/07/15 08:38 S D Stories Answers Pages of the student book 134-135 Warmer before students open their books, say they are about to read a story called The Body ArtistMake them work in small groups and make forecasts on history, that is, main characters, setting, plot. Everyone brings to make a record of their forecasts. At the end of the groups of the groups of the groups and see who was close to real history. 1 2 3 Answers of the students 4.30 Students of students 4.30 Students of students 4.30 Students of students 4.30 Students of students 4.30 Students 1 he was an artist and worked in a service station. paintings in exchange for meals in an economic restaurant. 4 He had an idea, other companies loved this idea and were willing to pay it. 5 They wanted something that lasted. 6 He now had no job and was covered with tattoos that were not worth. 4 1 Make a career of 2 Adore 3 Finish 4 Ornate 5 Chuckle 6 Twitch 7 Useless 5 students Responses own 327 490747 U12 P318 328.indd 327 29/07/15 2 2 1 821 oroval id alletrac alled anigaP 221 oroval id alletrac alled anigaP artxE arutteL otunet Ãig aH 2 .idotem ious i ottatnella ah alosi'lled opmet li ©AhcreP 1 .03 Ãtem a aiznafni aus alla etsopsir irporp id itnedutS 3 2 1 721 anigaP oroval id alletrac alled anigaP artxE arutteL otunet onnaf ol itneduts inucla ehc etsopsir orol id itneduts ilG 3 2 1 621 anigaP oroval id alletraC .reswoB 5 .amohalkO 4 .oiggam 3 .enosrep 42 2 .dron a adanaC li e esoiccoR engatnoM el e dus a ofloG ll 1 3 .adderf e adlac aira id ortnocs ol © Ahcrep ,odanrot ¹Åip onacifirev is iuc ni aera'nu 2 etsopsir onavort is iuc id itnedutS 1 ."dnarb ffo-dnarb" nu otinrof ah ilg e eiraticilbbup Ätinutroppo 1Åip erangadaug a otatuia ah ol rats pop asomaf anu essof ehc ottaf II 3 .aznecifeneb ni niamreG-tniaS igiraP ad oidnepits ous li ottut odnalager avats ehC 2 .erotaicsabma nu eressE de noihsaF , llabtooF 1 3 ¬ÃS 2 irateirporp etsopsiR itnedutS 1 031 anigaP oroval id orbit t 6 f 5 t 4 f 3 f 2 t 1 3 .n 2 etsopsir irporp id itnedutS 1 921 anigaP oroval id alletraC .otteggos II .atangab ecinrev al arpos atangab ecinrev al eregnipiD .ibuT .nidoR .otrepa'llA .tenoM edualC id otnipid nu id olotit laD 521 anigaP oroval id alletraC .dnuF sirraH yaR ylliB la itanod 000.541 \$ 1 event. 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